



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ANAND COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution		Dr.Kawalbir Kaur
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01832783800
Mobile no.		9815202560
Registered Email		anandcew2015@gmail.com
Alternate Email		kawalmahal07@gmail.com
Address		Anand Collegeof Education For Women Jethuwal Amritsar
City/Town		Amritsar
State/UT		Punjab
Pincode		143502

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Ritu Kalia
Phone no/Alternate Phone no.	01832783800
Mobile no.	9464778229
Registered Email	anandcew2015@gmail.com
Alternate Email	kawalmahal07@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://education.anandgroupofcolleges.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://education.anandgroupofcolleges.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.08	2010	04-Sep-2010	03-Sep-2015

6. Date of Establishment of IQAC	25-Jun-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting	07-Oct-2019	8

	01	
IQAC meeting	27-Jan-2020 01	8

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The college has taken the initiative to start one value added course Communication skill and one more certificate course of self defence from this session .The college have also taken the initiative to train the non teaching staff.To strengthen the feedback from students and parents.Encourage the faculty members to participate in conferences . . .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthening ties with community	The college has adopted a village Jethuwal under this initiative. The initiative resulted into upliftment of the village from all aspects and cultivate the sense of social responsibility.
Encourage Faculty members to have maximum participation in conferences.	To improve the quality ourages the teachers to attend various workshops and conferences in university.f teachers management enc
Establish NSS Unit	To strenghten the various activities in college NSS unit was established in college.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Anand Model Education and Charitable society	07-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	30-Sep-2019
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Guru Nanak Dev University , Amritsar prescribes curriculum for the affiliated colleges of Education and our instiitution being part of above said university follows the same curriculum. IQAC of the college discussed and made a framework to implement certificate course and value added course during the year.At the commencement of the programme the institution distribution the syllabus to all students and conduct orientation programme for the new comers. The staff under

the leadership of the principal discusses the entire curriculum and prepares the time table. Academic calendar was prepared according to the norms of the university . Principal conducts staff meeting frequently and discusses the progress and functioning of various activities. Principal communicates the information regarding the various events in the college to teachers, students and administrative staff through official meetings The institution encourages teachers to utilize the different resources like library, technological facilities, internet facilities, educational apps to make the learning process effective. The college encourages the faculty to attend various meetings , seminars, refresher courses

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
communication skill	Self Defence	06/12/2019	90	Trainer in school	confidence

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	35

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defence	21/10/2019	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	Field Engagement with School	57
MEd	Internship in Teacher Education institution	8
BEEd	School Internship	57
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>The feedback about teachers received from students is given to the concerned faculty. Whole faculty analyse the responses given by students and find out the strength and weaknesses identified by the students. Based on the feedback obtained they prepare an action plan to implement the necessary changes in the near future. Feedback from the teachers includes area related to their profession, relationship with colleagues, ethics, academic update, teaching and relationship to students. IQAC of the college analyses the feedback collected from teachers on curriculum and course, teaching learning, evaluation, research, facilities etc. Arrangements were made to improve the ICT facilities in college. The feedback from Alumni and parents are collected during the PTA meeting and Alumni meeting. Alumni members are satisfied with the warm welcome and opportunities for regular interactions are arranged by the college for them. Parents are proud of the institution, the commitment of teachers and facilities provided by the college. The college also provided coaching for various competitive exams like PSTET, CTET and NET. after college hours to the alumnis of the college.</p>
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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	75	57
MEd	Education	50	10	6
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	57	6	13	8	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
21	21	19	5	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is adopted in the institution. This put emphasis on spiritual, social, aesthetic value among the students. This enables bridging gap between the teachers and students. Mentors are available to the students via face to face meetings. The mentor is available as a guide as the student progresses through B.ed and M.Ed. Institution has guidance and counselling cell for mentoring students time to time. Mentor teacher guides the students for their queries and provide solutions for the problems of the students faced during teaching and learning process. Mentor teacher also guides the students during teaching and learning process. they also guide the students to choose the right subjects during admission and guide for future. Various problems of the students are also faced during their internship and mentor teachers guide the students. Students in the institution belongs to Backward section dont have knowledge about the various schemes of Government. . Thus in that situation mentor teacher guides the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
63	21	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	4	4	4	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	General	I	23/12/2019	07/07/2020
BEd	General	II	25/05/2020	19/07/2020
MEd	General	I	23/12/2019	07/07/2020
MEd	General	II	25/05/2020	07/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

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The college follows the guidelines of G.N.DU Amritsar for internal evaluation. At the beginning of new semester, the teaching faculty informs about the syllabus, its objectives and pattern to the students. Extra guidelines and counselling is also provided to the students by the faculty members from time to time. The college assigned seminars for all the students and assigned topics related to subject. Content, presentation, communication skills are the criteria to evaluate the class and students. Group discussions are also arranged for the students. In group discussion content, vocabulary are judged. Various field engagement activities such as visit to orphanage, museum, red cross etc. are arranged for the students. The teachers evaluate their projects in order to promote critical thinking, analytical skills and team work. Students are required to prepare their assignments and concerned teachers evaluate their assignments. College conducts weekly tests and house tests in each semester. Subject teachers evaluate their weekly tests and house tests

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendar is planned and prepared after meetings with staff members. All scholastic and co scholastic activities are mentioned in calendar. The schedule in the calendar is strictly followed for conducting the various academic events including examinations also. External evaluation of theory and practical exams are conducted by university. The schedules of Morning Assembly, Micro teaching, weekly tests, House tests, various events are mentioned in the academic calendar. Visit to orphanage, field trips, are also mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://education.anandgroupofcolleges.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
General	BEd	Education	57	57	100
General	MEd	Education	8	8	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://education.anandgroupofcolleges.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Right	Anand College of Education for Women Jethuwal Amrit	11/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	nil	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	7	4
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	6
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	nil	nil	Nil	0	nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	nil	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	0	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally on Female Foeticide	NSS	4	80
Intercollege Online Competition on Poetry	NSS	10	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Lok kala pratiyogita	recognition	GNDU Asr	20
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Drug Addiction among the Youth	NSS Dept.	Slogan writing	10	80
Swachhta Pakhwara	Ministry of Youth affairs Sports, Dept. of Youth Affairs	Poster Making	5	75
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Model Based Lessons	55	Anand Model Education and Charitable Society. Society	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Khalsa college of Education , Ranjit ,Avenue, Amritsar	16/07/2015	Faculty and Student , Research extension activities	20
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
170000	120000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	165	49500	42	16800	207	66300
Text Books	50	30000	0	0	50	30000
Journals	22	25000	5	4000	27	29000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	1	1	0	3	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	1	1	0	3	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smartboard, camera, projector, speaker, headphones	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	100000	150000	60000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The facilities and infrastructure is planned as per the norms and requirements of Guru nanak dev university. There is a supervisor appointed to look after the development and maintenance work. The building is painted every alternative year. The institute has a contract mechanism under which electric work, wood work, sanitary work etc are accomplished. The college building is fully insured against any kind of accidental damages. Termite treatment is carried out from time to time. Sports equipment purchase is done as per the requirement. Regular building maintenance is carried out at periodic intervals. Classrooms are wide and spacious, well lit and ventilated. The classrooms are dusted and swept regularly after the completion of all the lectures at the end of the day by the cleaning staff. Repairs and maintenance of the furniture as well as electrical appliances is been done as and when the need arises.

<https://education.anandgroupofcolleges.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor fund, scholarships	5	45000
Financial Support from Other Sources			
a) National	nil	0	0
b) International	nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	30/11/2019	10	College faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	20	20	10	10
2019	PSTET	25	25	10	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ryan International School	5	2	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.Ed.	Education	Khalsa College Amritsar	M.A.
2020	10	B.Ed.	Education	DAV college	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	15
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activity	Institution Level	80
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a student council to ensure democratic functioning in the college class representative are unanimously elected to form a central student council. They help in active involvement in decision making in all major activities and functions. The council share students issues and grievances and solve the problems of people teachers with the help of principal and faculty. Student council help in bringing to forefront the various problems encountered in conduct of programs and implementation of policies. Suggestions are also sought from student council regarding the b.ed and m.ed programme and organisation setup and institutional practices. Suggestions and feedback helps in improvement of policies decisions and measures to improve the academic performance of the students. Helps and maintenance the campus beautification.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni of Anand College contributed 10000 Rs for the welfare of the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows a decentralised and participative mode of decision making for effective management. The Principal of the college presents a college report before the management. The management reviews the report and discussed and gives valuable suggestions. Principal convenes regular meetings of the faculty and staff to discuss various issues related to the academic and non academic functioning of the college. The next level is the students union which comprise the elected representatives of the student community. A member of the faculty is assigned the duty of student advisor who acts as a link between the students union and the faculty. The members of the faculty are assigned to duties of various committees and clubs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows of GNDU so that college has no scope of internal curricular designing. Our principal is the member of board of studies in GNDU. They are instrumental curriculum development and modifications from time

	to time.
Teaching and Learning	The college provides infrastructural support to improve teaching learning process as required by the teachers. To enlighten students on diverse aspects of knowledge Seminars and guest lectures are organised by college. There is also a provision for remedial teaching for slow learners.
Examination and Evaluation	Regular class test assignments are given for evaluation of students. Two house tests in each semesters are conducted before the final exams. The college follows the rules and regulations regarding examination and evaluation stipulated by GNDU .
Research and Development	The research committee encourages and monitors the research activity. Facility of internet is provided.
Library, ICT and Physical Infrastructure / Instrumentation	Various camer points CCTV surveillance have been installed in important places in the college. Latest books and journals are subscribed and purchased every year.
Human Resource Management	Various welfare schemes for staff and students are available in the college.
Admission of Students	The admission process in the college is transparent and is based on merit as well as first cum first serve policy. Various strategies have been adopted by the college to satisfy the needs of the students from backward and weaker sections of society. Admission to every course is conducted under the supervision of the Admission Committees. The students are guided to choose the streams and the subjects. Keeping in mind their skills, interest by the members of committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has initiated wi fi facility for the use of e learning.
Administration	The administrative office of the college has initiated online process in few areas.
Finance and Accounts	The college is planning to online admission process .
Student Admission and Support	E-mails IDs and contact number of all members of anti ragging committee and students can communicate the faculty member through its e-mail

Examination	Examination branch of the college is now fully computerized. Students can fill the examination form online and the college authority download admit cards and provisional result cards of their register students.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	Nil	nil	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teacher Training Programme	NA	29/11/2019	29/11/2019	5	2

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	2	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical assistance, Flats	Loan Facility, Medical assistance, Quarters	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal financial audits regularly. Internal audit is done regularly by management. The college has a bursar who looks after each and every bill of the expenditure. All the bills are duly checked and attested by the accountant of the institute. In case of any discrepancy found at any level it is rectified immediately.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grants received in Rs.	Purpose
Management (Anand Model education and Charitable Society)	60000	Financial support to the fatherless children
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6.4.3 – Total corpus fund generated

10000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Faculty
Administrative	Nil	Nil	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial support to needy students. Financial support for college publication for college activities. Some of the faculty members attended seminars in different colleges.

6.5.3 – Development programmes for support staff (at least three)

Three faculty members attended workshops at G.N.D.U. Amritsar. Medical Assistance, Residential Quarters and Uniform to class IV employees.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Refreshment facility for faculty. Green Campus. Zero Waste Management.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Value added course	07/10/2019	21/10/2019	31/01/2020	35
2019	Certificate course	07/10/2019	21/10/2019	04/02/2020	20

2019	Zero Waste campus, Green Campus	07/10/2019	12/11/2019	12/11/2019	90
2020	Training for cracking teacher ability test.	27/01/2020	04/02/2020	04/02/2020	30
2020	Extension Lecture	27/01/2020	18/03/2020	18/03/2020	25
2020	N.S.S. activities	27/01/2020	17/03/2020	17/03/2020	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster making for role of education in gender issues	30/11/2019	30/11/2019	80	Nil
National Girl Child Day	22/01/2020	22/01/2020	80	Nil
Fireless cooking competition	10/02/2020	10/02/2020	90	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution adopts several green practices on the campus under the guidance of N.S.S club for environmental consciousness and sustainability such as rainwater harvesting, awareness programmes, celebration of world environment day, campus and locality cleaning, Herbal gardening, etc. The college building is designed in such a way as to promote natural lightening and ventilation to minimize the use of electricity, energy saving, CFL, and LED lights are used on the college campus. More than 85 percent student use public transport facilities for their journeys to and fro. A separate parking facility is provided. The campus is made as green as possible by planting a good number of plants students and the college gardeners. The lawn is well maintained. The college has well monitored mechanisms for solid and waste management.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

Provision for lift	No	Nil
Braille Software/facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	10/08/2019	1	A village adopted by the institution towards education, health and sanitation facility	To counsel the parents about the benefits of education. To discuss about sanitation and poor hygiene.	15
2019	1	1	18/10/2019	1	Awareness campaign on the menace of stubble burning	Meeting with village people and the farmers were also held to make aware about the harmful effects of stubble burning	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct in prospectus	18/07/2019	Rule and regulations, dress code, dos and donots are published in the prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Extension lecture	14/09/2019	14/09/2019	80

on values			
Education awareness program	16/09/2019	16/09/2019	85
Morning Assembly	28/09/2019	28/09/2019	75
Gurpurab of shri guru nanak dev ji	09/11/2019	09/11/2019	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution is eco-friendly and is located in a pollution free area in a peaceful atmosphere away from the city's hustle and bustle. The institution keeps in view the environmental issues and it is ensured that all the rooms are airy and well-ventilated. Percentage of annual power met by renewable energy sources have been replaced by LED system to reduce electricity. Composting of leaves and decaying green matter on campus. A special event is organised for tree plantation every year where 60-70 trees are planted in the campus, teaching practice schools and surrounding areas.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Our college is committed to cherish the vision of holistic development of teacher education and teacher educators to give a new direction to our society. Keeping in mind the following are the best practices of our college. The college is totally technology enabled. In the college 247 hours internet connections are available for the staff and students. The college has various kinds of teaching and learning aids like OHP, projector, transparent sheets and audio-visual equipments like tape-recorder, television, micro-phone etc. College administrative office has fully furnished with high configured system with scanner and printer. Resume writing, mock interview, continuous and comprehensive evaluation, organisation of weekly morning assembly by mentor groups. The institution tries its best to inculcate the moral and spiritual values among the pupil teachers through the morning assembly. It is compulsory for every student to participate in morning assembly and club activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://education.anandgroupofcolleges.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Management has selflessly strived for the cause of rural education and zealously aimed to produce well informed, skilled and effective teachers for colleges of education. They are mentored, tutored and given equal free and fair opportunities to participate in all activities on campus so as to meet the needs and demands of changing society and be globally competent. The college has achieved many milestones in academic, cultural and sports activities. At times of personal and family bereavement faculty and management visits home and provide unstinted support. Faculty interacts with parents whenever required timely intervention is carried out when faculty feels student may be in danger or unstable in anyway. Teachers follow tri-lingual mode of instruction for the benefits of students.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Planning to introduce one more certificate course in college from next session. Strengthening Extension and out reach programme of the college. Seminar on Excellence and Quality Enhancement enhanced career and placement drives. Remedial coaching for under performing students. Visiting old age home and homes of physically challenged individuals .In order to enhance work skills students are encouraged to join various clubs, entrepreneurship and leadership qualities. Construction of auditorium, the college plans to organise interaction of final semester students with various schools and allumini. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. Organisation of seminar by the iqac to promote the quality improvement in teaching learning and research.