



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Anand College of Education for Women, Jethuwal, Batala Road, Amritsar
• Name of the Head of the institution	Dr. Kawalbir Kaur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	01832920422
• Mobile No:	9815202560
• Registered e-mail ID (Principal)	kawalmahal07@gmail.com
• Alternate Email ID	anandcew2015@gmail.com
• Address	Anand College of Education for Women, Jethuwal, Amritsar..
• City/Town	Amritsar
• State/UT	Punjab
• Pin Code	143502
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Women

• Location	Rural				
• Financial Status	Self-financing				
• Name of the Affiliating University	Guru Nanak Dev University, Amritsar.				
• Name of the IQAC Co-ordinator/Director	Ritu Kalia				
• Phone No.	01832920422				
• Alternate phone No.(IQAC)	01832920422				
• Mobile (IQAC)	9464778229				
• IQAC e-mail address	anandcew2015@gmail.com				
• Alternate e-mail address (IQAC)	kawalmahal07@gmail.com				
3.Website address	https://education.anandgroupofcolleges.in				
• Web-link of the AQAR: (Previous Academic Year)	https://education.anandgroupofcolleges.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://education.anandgroupofcolleges.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.08	2010	04/09/2010	03/09/2015
6.Date of Establishment of IQAC			25/06/2009		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	Nil	0	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Strengthen national programmes such as Health, Safety, Resource conservation, Participating in National Yoga Day, Participation in Sports Activities , Mental Health Programmes, Natic Sikhiya Exam conducted in 2023, Tree Plantation, Extension Lecture in Moral Vconcept of Environment in Philosophy on Guru Nanak Dev Ji on 25th Nov. 2023 Teaching of Guru Nanak Dev Ji and Environment issues on Nov.26,2023. An awareness campaign on Balance Diet ,Aids Awareness,District Institute of education and Training, Verka organized people teachers training programmes in college Campus on Oct.2023. The aim of this programme was exposure to pupil teacher about the project" Padho Punjab Padhao Punjab". An awareness campaign was organised by the college on the Hazardous impact of stubble burning.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
Participation in Lok Kala Pardarshani	Students participated in Lok Kala Pardarshani, organised in GNDU on its Foundation Day.
Organize sports day	Students participated in sports day
Celebration of International yoga Day	International Yoga Day to promote the benefits of practising Yoga
Celebration of Swachhata Pakhwara	One week as Swachhata Pakhwara
Participation in youth Festival	Got 3rd prize in Youth Festival
Extension Lecture	Extension lecture by faculty members
Seminar with collaboration of Global Punjabi Association and Muslim League on world Peace	Seminar was organised

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	12/01/2023

15. Multidisciplinary / interdisciplinary

College has always strived for a multidisciplinary approach in its academic as well as cocurricular activities. Institution is also provided various non formal Courses for students , in which provision was made to offer certificate in the field other than the parent discipline .

16. Academic bank of credits (ABC):

Academic Bank of credit scheme of ministry of Education , Government of India is specially is associated with University.

17.Skill development:

The college lays special emphasis on skill development courses in time with mission of " Skill India". The aim of these courses is to equip the students with basic career oriented skills in the field of their interest, to make their education , and social life more productive . The institution also offers various skill short term courses in non formal mode also. The various courses in this category are filling Online Tax Return, ICT in Education , Basics of English Grammar and Spoken English, UGC /NET Coaching etc. A good number of students enrolled for these courses irrespective of their regular degree streams which help in building the inter disciplinary attitude , creativity, leadership and management skill of the students .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is offering different opportunities to the students through its teaching and learning programme so that students should develop as an individual to contribute in the advancement of the society and humanity.The college has stated clearly the learning of the programme and courses by communicating the information regarding the various outcome of the courses to the teachers and the students . Hard copies of the syllabus are available in the library.

20.Distance education/online education:

Nil

Extended Profile

1.Student

2.1	117
Number of students on roll during the year	

File Description	Documents
Data Template	View File

2.2	200
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Number of seats sanctioned during the year		
File Description	Documents	
Data Template	View File	
2.3		60
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
File Description	Documents	
Data Template	View File	
2.4		39
Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.5	Number of graduating students during the year	100
File Description	Documents	
Data Template	View File	
2.6		78
Number of students enrolled during the year		
File Description	Documents	
Data Template	View File	
2.Institution		
4.1		4.0
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4.2		30
Total number of computers on campus for academic purposes		
3.Teacher		

5.1	28
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File
Data Template	View File

5.2	28
Number of sanctioned posts for the year:	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Every year IQAC plans and prepares the academic calender of the college keeping in mind the calender of the university. Curriculum planning is the collective responsibility of all teachers in the institutions to ensure breath , balance , and co- herence in all the learning experiences provided to the students. The planning began before the commencement of every academic year. The curriculum is reviewed with the aim of the holistic development of the students and enhanced employability. Our college is affiliated to Guru Nanak Dev University, Amritsar. and strictly follows curriculum prescribed by the above said university. Planning to review the curriculum is done with the help of curriculum development cell. A wide range of activities carried out every year to support the learning that occurs within the syllbus. The activities are planned through clubs. committees and the cells of the institutions. Every teacher develops and action plan for the year which includes such activities. Value added courses are offer to the students not only to enhance their employablity quotient , but also to develop skill needed for life. The teacher discussed on the various aspects in the meetings i.e. schedule for the courses, kinds of value added courses.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

A. All of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and

A. All of the Above

**students through Website of the Institution
Prospectus Student induction programme
Orientation programme for teachers**

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://anandgroupofcolleges.in
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

14

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

01

1.2.2.1 - Number of value-added courses offered during the year

01

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

10

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

10

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

10

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

10

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Before the commencement of the classes academic calender and time

table was prepared by time table committee with Principal and other faculty members. Induction programmes was organised and students are oriented towards the objectives and activities of teacher education programme to be undertaken during the session. The institution guarantees to enable the students to acquire the knowledge and skills for different levels of school education through innovative technique. Basic understanding of teacher education is being taught by the faculty members signifying the importance of micro teaching. Various sessions on different skills were organised every year. Students of 2nd year of B.Ed. are sent to different schools for teaching practice and students of M.Ed are also sent to different colleges to acquire the skill and knowledge with experience in real situation.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Number of strategies are being done for the development of school system. Students are given opportunities to select government schools of their own choice i.e. village school or city school. Students understand diversities in school education. Students visit orphanage, old people house, special school, modern school and slum area school and write a reflective journal.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

With the help of thorough study of B.Ed IVth semester, a finishing school programme and all school activities at college develops a thorough professional understanding. Main aim of the school is to empower students with various skills in addition to knowledge that makes them professionally ready. Skills competencies such as emotional intelligence , critical thinking and communication skills etc also enhanced. Students visit orphanage , old people home ,visit to Pingalwara,Special school,etc. and right a reflective journal.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback collected, analyzed, action taken and available on website

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

78

2.1.1.1 - Number of students enrolled during the year

78

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

40

2.1.2.1 - Number of students enrolled from the reserved categories during the year

40

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

College follows the guidelines of GNDU for conducting internal, external examination with component like EPC, Practical work, Field work project, Assignments, term papers etc. Students attendance, Micro lessons, simulation discussion lessons were also taken. Information about period, tests, any educational work related to

attendance was placed in the students WhatsApp Group. Online guidance was also provided in any difficulty related to their assignment work and those students who obtained low marks in tests. Intelligent students also participated in various competition . Students were instructed to watch videos on the You Tube and use the Internet for other educational materials.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in

All of the above

accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

3:1

2.2.4.1 - Number of mentors in the Institution

28

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Different methodology of teaching and learning process are used. During micro teaching session each student is taken care of. The college observes that pre-teaching, during teaching and post teaching roles are played by the students teacher in a better way. Traditional as well as new methods and approaches are helping the teacher to impart the knowledge in better way. Economics and Social

sciences are taught with a traditional as well as newly developed methods and approaches like Team Teaching, Group Discussion, Supervised teaching and role play etc. Inductive Deductive method, Analytic Synthetic, Project method, Problem Solving, Experiment methods etc are used in the subject like Science, Maths and Commerce. Lecture method, Brain Storming etc are the methods / techniques help all the teachers in all the subjects.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

28

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://education.anandgroupofcolleges.in
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

78

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	Five/Six of the above
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File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Our college makes conscious and continuous efforts to enable the students to realise their potential and evolves as leaders and transforming agents of societies. Various methods like Team Teaching, Collaborative Approach, Micro Teaching, Simulation , Project work, Field work, School Visit etc. The students are guided and assisted for all activities related to curriculum leading to professional growth of the students. Whole year the college conducts different activities for the purpose of total development. Permission of school also received by contacting the Principal of near the school via mobile. Arrangements are taken made for the teacher to go to the school with the group to observe the students lessons. The teacher monitor the students by organising various academic and co-curricular activities. Teachers also monitors the students who was receiving poor performance in the house test.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The college make a continuous and conscious efforts to enable its students to realised their potentials and evolves as leaders and transforming agents of society. Various methods such as Group discussion, Guest Lecture, Debate, Competitions to encourage greater participation and inter-active learning. Students aslo visited special school orphanage, Old Age Home, to understand the special need of society. These visits offer a practical knowledge and empathy among the students. The college magazines brought out by students which develop creative thinking. Daily10 minutes morning assembly are scheduled for healthy mind and body.Students are experienced for teaching learning practices from micro teaching,simulation and internship.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possible	View File
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

Eight /Nine of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Internship programme was organised in the school for the students of Semester 3rd and two weeks field engagement was organised for the studentsof Semester -I . The purpose behind organising this internship was to give the trainee real experience of the school . The college provided internship files to each trainee for a record of all activities performed during the internship and guidance of the entire internship program was provided by the teacher. The teachers oriented them about internship and the trainees also completed the internship as per the guidelines by GNDU

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

39

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

Nine/All of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school

teachers and peers.

Effective Monitoring Mechanism during Internship programme:

Actual school setting provides cluster of experiences in actual classrooms setting, Daily routines in School settings, Teaching Learning situation etc. Learners are provided opportunities from various mediums and Villages/ Cities. During this programme students engage in internship programme in various Government school. The students select schools from the list given by DEO. Students attendance, Lesson delivery, Curricular and Extra curricular activities, Records and Registers etc. activities are observed by the concern teacher. The school and universities are communicative about their internship well in advance.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and

Five of the above

commitment Extent of job readiness

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality**2.5.1 - Number of fulltime teachers against sanctioned posts during the year**

28

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

3

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

7

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

7

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

As when B.Ed,M.Ed Curriculum is changed and when there is any issue regarding curriculum or training aspects then the teachers conducts house meetings to discuss the new developments , Collect information, and inform to University, Various seminar are attended and discussed in house to generate new understanding among the remaining faculty members.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

College follows the guidelines of continuous internal evaluation. To give all students a fare chance, the college holds internal exams. The internal covers assignment, projects and attendance. Students are notified 10 days in advance regarding submission of files and house tests. Teachers ensure that students are aware of the internal assessment, evaluation criteria. It is discussed with them in detail to enhance transpirancy and rigour with the view to focus on individualand original work. Students are given opportunities for retest to improve themselves if the subject teacher thinks it appropriate. Remedial and tutorial clases are regularly arranged to provide additional health.The internal assesment forms a part of continuous evaluation system conducted through class test, tutorials , assignments. All of these together constitute an integral part of internal examination which is carried in a planning and systematic manner.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The students can approach to their respective teachers, examination incharge and principal to redress the examination related grievances as per the requirement.

At the beginning of Semester , faculty members inform the students about the various components in the assessment process during this semester. The internal assessment exams schedule are prepared as per the guidelines given by GNDU and informed to the students well in advance. Two invigilators are assigned in each room for these exams. Evaluation is done by the subject handling teacher within five days from the date of examination. Day to day performance of the students

is assessed which includes regularity, performance in exams and assignment work . Any grievance related to university question paper like out of syllabus, improper split of marks, marks missed etc during the semester exams are addressed to the Principal in turn. She forward the same to the university immediately .

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Before the commencement of academic year, the college prepares academic calendar containing the information regarding commencement and completion of syllabus, various events to be organised holidays , tentative date of examination. The students academic progress is monitored regularly by adopting the strategy of continuous internal evaluation , seminars, project work, unit tests and semester examination . The schedule of external examination is fixed by the university and same is displayed on the notice board for the students. In case of any change of the university schedule, some changes are required to be made in the internal evaluation as well. After assessment the answer sheet are distributed among students

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The learning objectives and specific course outcomes are communicated through various means such as college prospectus. At the beginning of the session in orientation programme students are informed about PLOS Concerned faculty of each course briefs their respective classes about PLOS and CLOS. The college is committed to

quality education which is reflected in programme outcomes. All important announcements such as Time table, Date sheet etc are put on the notice board. The college has a set mechanism to ensure alignment of stated PLOS and CLOS. Participation in community activities such as visit to orphanage, Pingalwara, special schools.. Successful alumini students are also invited to interact with students and teachers at a specific events and meetings where they show how the individual shape their carrier.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Our College adopts the various methods to assess the progressive performance of students and attainment of professional and personal attribute in view with PLOs and CLOs.

* Compulsary Attendance i.e minimum 75% per semester

* Practical work such as assignments are checked and marked.

*Based on result analysis, the required remedial measures are taken.

* The continuous internal assesment is taken regularly and students's marks are recorded which helps to predict their academic progress.

*Participation in various competition such as debate, poster making, collage etc. Students also participate in co-curricular activities such as tree plantation, morning assembly, awareness camps etc.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

250

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The initial learning needs of the students are identified at the beginning of the course. The summative assessment at the end of each semester will help to assess the extent to which the initial learning needs are being accommodated. The above identified initial tasks include curricular, co-curricular, capacity building, emotional, intellectual, spiritual and psychological needs, which are catered through variety of activities and opportunities

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

45

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional

Two of the above

functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

All of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC

website during the year

7

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

nil

File Description	Documents
Data as per Data Template	No File Uploaded
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities**3.3.1 - Number of outreach activities organized by the institution during the year****3.3.1.1 - Total number of outreach activities organized by the institution during the year**

10

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

10

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

100

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

100

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Our college organizes and participate in various activities to sensitize students about various social issues and also contribute to community and strengthen community participation. NSS unit takes part in various initiatives like Swachh Bharat initiative, awareness programme on aids awareness, stubble burning ,Swachhta pakhwada . The college also actively participated in various initiative programme of Government of Punjab as Anti Drug compaign, a free Medical check-up camp was organised with collaboration of World Cancer Care was organised . The patients were given medicines free of cost.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

nil

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

2

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

2

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

2

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

All of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institution has adequate facilities for teaching learning process. Our college provide the required academic atmosphere for intellectual and professional growth of the students, teachers and as per needs of new era of techonological advancement. The college has eleven classrooms, Multipurpose hall, Seminar hall, Library, Science Resource centre, Math resource centre, Educational resource centre, Art & craft , Health & physical resource centre, Music room, Psychology resource centre, Principal office, Staff room, Administrative office , IQAC, Carrier & Guidance cell, Girls common room, Staff quarter, Seperate toilets for male and female , Play ground, Auditorium and stores. Multipurpose hall has permanent stage fitted with sound system, projector with screen, seating capacity for more than 200 persons. Both the campus and its hostels are having Wi-fi facility , maps & charts and audio visual aids like OHP , Projector, Improvised model also prepared by the student. Diferent chemicals required for better understanding of the topic is available in the lab.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

03

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://education.anandgroupofcolleges.in
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

4.0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Library has automated with software using barcode system. Library having more than 7000 volumes of books and 50 titles of National and International journals. Library functions with fully automated with bar code system. Library functions between 8 30 to 4 00 pm in all working days. Students and faculty can borrow the books .Users can avail the e- resources in digital library. Users can download the free e-resource through American Educational Research Association. Magazines, Newspapers, Thesis are available in the library. Especially the books available for competitive exams TET, NET, UPSC etc.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	https://education.anandgroupofcolleges.ins
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The institution has a very rich and resourceful library with a rare collection of books, journals and magazine. Study materials and question papers are also uploaded on the college website. Students can avail this facility through internet from another place.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Two of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

100000

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

30

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://:education.anandgroupofcolleges.in
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

Two of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The institution has a fully Wi-fi campus .The bandwidth of the lease line has been upgraded and is more then 10 mbps. The college has a recording studio to provide a supportive environment with all essential ICT equipments and necessary infrastructure has been set-up for recording of e-lessons. In addition to smart boards, LED, projectors and laptops already available in the college other essential equipment like mikes, tripod stand, have been purchased. A portable camera , bluetooth, enable speaker have also been purchased.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

8:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

C. 250 MBPS - 500MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

Three of the above

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://education.anandgroupofcolleges.in
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	https://education.anandgroupofcolleges.in
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

15000

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The college has proper issue and return registers are maintained. Any repair and new requirements in the laboratories are reported to the concerned technician or outsource agencies and maintenance workers through the office.

The institution has a dedicated team of technical assistant and computer network assistant for providing services. The institute has a contract mechanism under which electric work, wood work etc. are accomplished. Repair and maintenance of the furniture and electrical appliances is done when need arises.

Our college has a proper wastage management and energy conservation policy which reflects its green initiatives. Suggestion box also placed in college campus and students and faculty is free to express their opinion / suggestions through it.

File Description	Documents
Appropriate link(s) on the institutional website	https://: education.anandgroupofcolleges.in
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects

Three of the above

<p>Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning</p>	
<p>File Description</p>	<p>Documents</p>
<p>Data as per Data Template</p>	<p>View File</p>
<p>Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal</p>	<p>View File</p>
<p>Sample feedback sheets from the students participating in each of the initiative</p>	<p>View File</p>
<p>Photographs with date and caption for each initiative</p>	<p>View File</p>
<p>Any other relevant information</p>	<p>No File Uploaded</p>
<p>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</p>	<p>Seven/Eight of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Geo-tagged photographs</p>	<p>View File</p>
<p>Any other relevant information</p>	<p>No File Uploaded</p>
<p>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

Four of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
8	20

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

20

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

10

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Our college has student council and doing their activities with healthy involvement. Various activities of the student council represents the views of the pupil teacher to Principal. They assist in organising programs in sports and cultural. Anti-ragging committee, NSS conducted various services to the public .Social science club, Maths and Science Club ,Language club also organised various activities and competition. Students grievances redressal cell guided the students and addressed their grievances immediately.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

10

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions

in any functional aspects

Alumni members of college always supporting to our students for their career and other activities. The alumnis contributions in the growth and development process are that they helps in establishing networking with all students. It's feedback has helped in improving the existing curriculum,organizing various activities etc

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

Five/Six of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

1

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni Associations acts as an effective support system to the institution for motivating the students to take admission and tells about the various schemes for the benefit of the students. They participate in seminar and workshops organised in college . The alumni of the college share work experiences and acquaints with the demands of job market, provide valueable feedback regarding working of the college and requirements of teaching professions. Alumni of the institution take keen interest in the developmental affairs of the institution. Placement of our pupil teachers in various schools and training for competitions in cultural activities, Skill in teaching etc. Alumni actively participate in delivering model lesson and share their expertise during skill enhancement programme. They contribute books to the book bank of the college and facilitate linkages with the community and other academic institution where they are working.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Our vision is to provide value based quality teacher education women teachers and making them globally competent , empowered teachers who can act as leader and changinagents who are capable of bringing National development at the grass root levels. The institution is the non profit organisation which works selflessly for rural education and upliftment . It has a democratic , participatory and transparent system of policy and decision making. The management hold meeting with staff and monitors the developmental activities, transaction of teaching and learning activities and class result etc. and ensure the availabilty of all i.e. required for the smooth functioning of the institute. Administrative , Academic, Co-curricular activities are planned and executed by frequent conducting interaction on faculty ,stake holder, prepare strategic plan .

*Provide qualitative professional education .

* Varied learing experiences and specify knowledge.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The intrinsic and participatory mode of governance with all stake holders participating actively in its administraion. The institution functions in a well structured and defined manner to ensure participative management at all levels of decision making.Right from the Chairman of the Management Committee to Staff members and Students all Stake holders have a role to play in the building and development of the college. The management of the college take effective measures in encouraging and supporting the staff involvement for the improvement of its effectiveness.The functioning of the college is decentralised with the formation of different

committees and clubs for the smooth functioning of Academics as well as Co-curricular activities. These committees play a major role to play in achieving institution objectives.

All the clubs organise various activities. Members of the college including teaching faculty and students have been working towards a green campus by having plantation drive through the year. In order to strengthen it ,Management ,the students are also involved in decision making process by the means of student welfare council. Students having leadership qualities from sports ,NSS plays a vital role in the success of various important events like sports meet,youth festivals,prize distribution etc. Main focus of this council is to ensure the satisfaction of all the students of the institution in a great extent.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution conduct internal financial audit regularly at the end of each financial year . Transparency is also followed in academic functioning of the college.The financial transparency is maintained by the college by displaying income expenditure statement , Audited Balance Sheet along with the Auditor's report on the college website which has an open assess for one and all. All the guidelines given by GNDU and UGC are followed. The result of the students are also uploaded on the college website. All the administrative activities are also transparent. Every activity related to purchase and account is transparent. All the records of the students, Admission work, Examination work are maintained. Admission process is fair and based upon merit and entrance test taken by affiliating university .

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The college pledged to provide a healthy , clean and Pollution free environment.To deploy this strategic plan, the college took various initiatives.The college has maintained a herbal garden on its campus comprising of various medicinal herbs and other plants.The institutional strategic plan is completely deployed .To provide a healthy environment, more green initiatives like minimal use of plastic, minimal use of air conditioner, switching off lights, fans,all loosely discarded waste is collected and handed over to external agencies who work in this area.Besides all these various other environment friendly practices like water harvesting, segregation of waste and recycling of paper is being executed.Under best out of waste workshops were also conducted. The college uses the latest machine including sanitizer machine to maintain the campus clean.Vermicomposting is another initiative taken by the college to procure organic manure for the plants.The extensive goal of prospective plan is committed to providing quality education, skill oriented, human resources. Improving the academic and sport facilities for the students is one of the measure recognised by the perspective plan. Free medical camp was organised in collabration with World Cancer Care.College tries to maintain good relationship with alumni to motivate present students.Another strategic plan is to achieve excellence in academic as well as extracurricular activities

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://education.anandgroupofcolleges.in
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

College has well defined policies related with different programmes. The college management grants approvals and rectification of various policies decisions of the college. It approves the budgets for

administrative, academic and research programmes and activities. The management provides scholarships to needy person and also arrange funds for various curricular and co-curricular activities. The academic committee reviews the academic administrative functions of the college. Criteria for the selection for teaching and non-teaching staff are completely based on conditions of UGC,NCTE and GNDU. The Principal who is the academic and administrative leader of the college is responsible for the tasks of the planning and supervision of the execution of academic plans, co-curricular and extra curricular activities are performed by the Principal in consultation with all the staff members of the college. The institution has various committees to ensure the execution of all the activities. Admission Committee, Cultural Committee, Anti-ragging Cell, Discipline Committee, Time Table Committee etc.

File Description	Documents
Link to organogram on the institutional website	https://education.anandgroupofcolleges.in
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The institutional strategic plan is effectively deployed. College is committed to provide quality education , skill oriented programmes . Improving the academic and support facilities for the students is one of the major recognised by the prospective plan . The college functions through various cells and committees which meet regularly and planned strategically for smooth functioning of activities. Assignments and project works were assigned online .

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Significant initiatives are taken for the faculty in academic , professional, social, economic, health and well being.

* Provide opportunities for skill upgradation for participation in seminar , workshops, conferences, publish research work.

* Encourage the staff to undertake the research guidance and act as resource person.

The management is vigilant to maintain the much needed environment in the campus, Wi-fi connectivity etc. Other major enhancements of the well being includes .

* Residential accommodation in the campus.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

NIL

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

2

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

0

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The Institution has a performance appraisal system as suggested by UGC works towards the improvement of the overall organisational function of the college and individuals classified on the basis on teaching, learning and evaluation, co-curricular activities, extension and professional development, research publication and academic contribution. At the end of each academic year the self appraisal performas pertaining to above categories are collected and evaluated by the Principal. Feedback performas are also filled for assessment and improvement in teaching, research and services of the faculty are communicate to faculty .

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Yes, the accounts of the institutions are audited regularly .There is an internal audit system in the college. The college has a burser and verifies each and every bill of the expenditure. In case of any discrepancy found at any level it is rectified immediately. All the records of the accounts are maintained and updated frequently by the college.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The college is self financed college. Sources of fee and funds are collected from the students as per University and State Government norms. Management is provided every possible financial support to meet the unavoidable expenditure, staff salary, development and other .The requirement forwarded to the Principal office are discussed and decided by the committees formed as per the quotations, demands and requests. All payments are made to cheque,/salary/ repair and maintenance of infrastructure, electricity bills, routine expenditure entered by the accountant of the college.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The IQAC of the college since its inception in 2009 has played a key role in institution quality assurance. Plan of action was chalked out by the IQAC in the beginning of the academic year towards quality enhancement and outcome achieved by the end of academic year. The

duties are assigned to various staff members to execute the same. Meetings are conducted from time to time to seek appraisal of the work .IQAC encourages the faculty to take initiatives related to research , teaching,financial student support good practices , building community linkages .It maintains a record of minutes of meetings and present it before the Principal and Management.

Establishing link through Community through Extension programme.

Strengthening of Accademic programmes by different activity in college.

Promoting Co-curricular activities at College and at University level.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Several Mechanisms are adopted by IQAC for structures and methodologies in teaching and learning process. Adequate space in classroom,quality instruments and equipments in laboratory. Commonly used methods are Internships,field engagement, and ICT based learning . Guest lectures by eminent faculty from institute are arranged for exposure to the frontiers of knowledge. The success of this effort is seen in form of various students got distinctions .Delivery of demonstration lessons by high performing students to junior participation in various Co -curricular activities.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting

quality culture during the year

10

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Four of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://education.anandgroupofcolleges.in
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://education.anandgroupofcolleges.in
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The College continuously strives for an overall improvement in its functioning. The College Youtube channel is multidisciplinary in which various activities and seminars are uploaded on it. Our College also spread awareness among the students regarding pollution free environment with various activities. Every year NSS department planted trees in college campus ,and teaching practice schools innearby villages. Tree plantation is carried out to increase green cover. Use of fans instead of Air conditioner is used most of the time .

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Environment friendliness and energy harvesting are of prime interest today and are the key factors in achieving sustainable development goals. The energy policy of college, monitor, conserve and manage the energy needs of the campus with the growth in energy demands of the institute. It is the responsibility of the college to create awareness among the students and staff about the energy conservation measures. College has its own solar panel of heating the water for the hostlers to save energy . The college currently uses a generator as an alternate source to meet its power requirement. In the future ,the college formed alternate sources to poised to formulate a systematic energy policy of energy conservation methods and has considered to work seriously .

Action Plan:

Form a committee to monitor and check the wastage of energy in the campus.

Maintain the energy needs of the campus with a backup power supply system.

Replacement of the existing conventional with lightening LED.

Organization of expert lectures in the area of energy of conservation.

The institute shall continuously review and update the approved policy and is committed to its implementation.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The college has arranged dustbins in every corridor for solid waste management and liquid waste management. A committee of college recommends items to be disposed of solid waste items. The dried leaves are gathered from the campus and dumped in a pit to form a good soil for the plants. Use of jute and cloth bags is encouraged. All efforts are being made to campus plastic free. The dry saleable materials like papers, files, plastic, old furniture and other waste is regularly sold to recycling agents thus generating some income for outreach activities. Instead of taking CD's from student's data is taken in pen drive. Rainwater harvesting pit is there which is regularly monitored and students are made aware about the rainwater harvesting and it is also the important part of NSS activities. Every effort is taken by the staff and students to reduce water in mess, canteen and washrooms.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Three of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

Three of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Our college always committed to clean the environment and sets a good example to students, teachers and other members. The campus has sufficient green cover in the form of trees, lawns, potted plants. There is a herbal garden with many medicinal plants and herbs useful in daily life. Door mats are provided in each class rooms. Keep dustbins in each corridor and in class rooms also. NSS department of our college also organised various activities in Swachh Bharat Abhiyaan regarding Personal hygiene, Safe drinking water, Disposal of waste water, Solid waste management, Environmental sanitation etc. We are also endorsing and enforcing measures to make the college carbon negative campus by using Dustbin in the premises, Rainwater harvesting, Use of dustless chalk in the classrooms. College mess and canteen promote green catering i.e. Use of Steel Thalis and glasses instead of plastic plates, disposable water bottles and paper cups will be promoted.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

Three of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

10000

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Students of different community ,religion,genders,ethnicity and socio economic background study together under one roof with no evidence of any differentiation and discrimination.They are encouraged to learn from each other's culture so as to increase their awareness of all facts of life. College also ensures socio-economic diversity by various schemes of government scholarships

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

The Best Education Practices are the wide range of individual activities, policies and programs meant to bring about positive changes in student attitudes or academic behaviours.

Providing financial assistance to needy students.

BookBank are established to help the needy students.

To ensure all round development of the students by exploring their activities which are important in skill development. The students can learn to balance their studies with other activities which is

important life skill.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

To install a Sanitary pad vending machine in girls common room.

To strengthen various activities.

To carry out necessary renovations.

Library to activate a book reading club and presentation of book review by students.

To organize awareness campaign for green Diwali and shunning the bursting of crackers.

To organize seminars,workshops,extension lectures,NSS activities,debate, Co-curricular activities and to commemoration of national and international importance various activities are organized.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File