



Anand College of Education For Women

NAAC ACCREDITED

Recognised by NCTE / Pb. Govt. / Affiliated to Guru Nanak Dev University, Amritsar / SCERT Chandigarh

Jethuwal, Batala Road, Amritsar. Tel. : 2783800, (M) 98557-08989

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PROSPECTUS



Under the Registered Management of

ANAND MODEL EDUCATIONAL & CHARITABLE SOCIETY

Opp. Rly. Loco Shed, Near Thana Cantonment, Amritsar.

Ph.: 2210253, 2228623, (M) 98557-08989

ਦੇਹੁ ਸ਼ਿਵਾ ਬਰ ਮੋਹਿ ਇਹੈ ॥
ਸੁਭ ਕਰਮਨ ਤੇ ਕਬਹੂੰ ਨ ਟਰੋਂ ॥
ਨ ਡਰੋ ਅਰਿ ਸੋਂ ਜਬ ਜਾਇ ਲਰੋਂ ॥
ਨਿਸਚੈ ਕਰ ਅਪਣੀ ਜੀਤ ਕਰੋਂ ॥
ਅਰੁ ਸਿੱਖ ਹੋਂ ਆਪਣੇ ਹੀ ਮਨ ਕੋ ॥
ਇਹ ਲਾਲਚ ਹਉ ਗੁਨ ਤਉ ਉਚਰੋਂ ॥
ਜਬ ਆਵ ਕੀ ਅਉਧ ਨਿਧਾਨ ਬਨੈ ॥
ਅਤਿ ਹੀ ਰਣ ਮੈ ਤਬ ਜੁਝ ਮਰੋਂ ॥

ਗਾਯਤਰੀ ਮਹਾਮਨ੍ਤ੍ਰ

ॐ ਭ੍ਰੁਮ੍ਰੁਕ੍: ਸ੍ਵ: ਤ੍ਵਸ੍ਵਿਤੁਰ੍ਵਰੇਣ੍ਯੰ
ਮਗ੍ਰੋਂਦੇਵਸ੍ਯ ਧੀਮਹਿ
ਧਿਯੋ ਯੋ ਨ: ਪ੍ਰਚੋਦਯਾਤ੍

About the College

Anand College of Education for Women, Jethuwal is situated on Amritsar - Pathankot highway about 12 kms from Amritsar bus-stand and 3 kms from Verka. It is epitome of high quality teacher education institution in this region, with enormous potential. It is a unique college in the region established on 5th Sept, 2005 on the birth occasion of Late President Dr. Saravpali Radha Krishnan by Anand Model Educational and Charitable Society with the sole aim of imparting best teacher education to girls. The college is recognized by NCTE and is affiliated to Guru Nanak Dev University Amritsar for B.Ed. Course. We have completed ten academic years of successfully running B.Ed. Programme. College is also recognized for M.Ed. course by NCTE and approved by GNDU, Amritsar. The College has started diploma in Elementary Education D.El.Ed Course. It is a self financed college which has been assessed & accredited by NAAC.

Our aim is to provide quality teacher education to girl students and empower them with the required competencies & skills to become excellent teachers who can provide leadership in their chosen field, can inculcate ethical values, disseminate Indian culture heritage, are globally competent to prepare best citizens of the country.

As far as the college building is concerned, it is housed in a sprawling newly constructed spacious, magnificent complex surrounded by natural green, pollution free environment. It has lush green lawns, playgrounds rows of flower beds adding charm & serenity to the environment thus creating an ideal situation for teaching-learning.

The management has recruited qualified, experienced and dedicated faculty. Our core values are commitment, hardwork and innovations. Our students have set bench-marks of academic excellence.

This college is also having and running M.Ed Course approved by N.C.T.E. & G.N.D.U. Amritsar.

Chairman's Message



Dear Students

It gives me immense pleasure to welcome you to this premier teachers education institution. It is with the blessings of the almighty that our college has successfully completed ten academic years of imparting quality teacher education. We have set new bench marks of excellence and with God's grace shall keep up this upward mobility. At Anand College of Education for Women, Jethuwal, Amritsar, we are committed to uphold the age old traditions and ideals of our distinguished ancestors and predecessors in the field of education. I assure that the management of this college will never be found wanting in its commitment towards the fulfillment of the high goals that we have set for ourselves. As responsible citizens of this great country, it is our duty to make earnest efforts to contribute our best towards the development of our country. Education is the best means to achieve the goals. Keeping in mind the fact that the destiny of a nation is shaped in its classrooms and pivotal role is played by women teachers, we have made an humble beginning and shall always endeavor to provide the nation the best women teachers who can impart quality education and with God's grace and our own relentless efforts we will sure be able to fulfill this goal. I convey my best wishes to the students who will join this institution.

May God help them in their sacred endeavour.

Dr. M.M. Anand
Chairman

Managing Director's Message



Dear Students

Welcome to this prestigious institution. I am extremely thankful to the almighty that our institution has completed eight years of rendering quality teacher education to women pupil teachers. It is the legitimate pride that we have consistently good academic result and we have also excellence in co-curricular activities. The success of any institution depends on it's vision and work culture. We are very fortunate to have at the helm of affairs, our worthy Chairman, who has created a conducive environment for the development of this institution. This institution owes its success due to his vision and consistent efforts. As the managing director of this institution, I visualize a very bright future of this college and assure you all that I shall always endeavour to work consistently towards its success and future growth. I welcome you once again to this institution and wish you all a very bright future.

Mr. Surya Anand
Managing Director

Principal Message

From Principal's Desk.....

Dear students

I extend a very warm welcome to you all to this unique teacher education institution. I also congratulate you for making one of the most important decision to become a teacher. The ever growing area of education has created vast demands for well qualified and trained teachers in India and abroad. You have the challenges and opportunities for a career in education been more exciting or more critical to the society as they have become today. Thus to excel, you must not only be knowledgeable and skilled but also be adaptable and problem solver. At Anand College of Education for Women we shall endeavour to give ample opportunities to enrich you with knowledge, competencies, skills & values.

The great poet Kabir had remarked "The excellent teacher is like a potter, a hand of his strikes the outer surface of the mud and shapes the pot just as a father brings discipline in his child's life while the second hand supports from inside, lest the mud should collapse just as a mother gives inner strength & security."

The world is progressing at a phenomenal pace and there is no dearth of opportunities for talented, dedicated and hardworking persons. For a person possessing a will to achieve, sky is the limit. I assure you, dear students that under the dynamic leadership & cooperation of the management, faculty's devotion and with your efforts we shall be able to chisel the potential & competencies to make your dreams come true.

My best wishes to you all.

.....
Principal

Vision

Our vision is to establish Anand College of Education for Women as a premier teacher education institution providing value based quality teacher education to women teachers and making them globally competent, empowered teachers who can act as leaders and changing agents capable of bringing about national development at the grass root level.

Mission

Our mission is to provide conducive learning environment to women pupil teachers, to develop hidden potentialities, global competencies, core human values, scientific temper and positive attitude towards life.

Objectives of Institution

1. To provide a simulating learning environment for value based teacher education.
2. To develop the student's hidden potentialities.
3. To collaborate with the community, practice teaching schools and other stakeholders in teacher education for providing quality teacher education.
4. To prepare empowered teachers who can work as leaders and change agent in society.
5. To develop 21st century skills in teaching and to make them globally competent.

Purpose

To impart value based quality teacher education to pupil teachers and make them globally competent and empowered teachers.

Values

1. Contributing towards national development through value based quality teacher education and community service.
2. Educating pupil teachers to become globally competent.
3. Inculcating essential and desirable human values in teachers and pupil teachers to enable them to work in a plural and diverse environment.
4. Encouraging the use of ICT in teaching and learning.

Motto

**"DEH SHIVA BAR MOHE IHAI,
"SHUBH KARMAN TE KABHU NA TARO"**

We aspire to achieve quality teacher education through :-

- Q:- Quest of excellence in teaching learning.
- U:- Understanding the concept.
- A:- Action research.
- L:- Learner centered teaching.
- I:- Innovation practices
- T:- Training to build core competencies and basic values
- Y:- Year round evaluation.

*College Faculty***M.Ed/B.Ed/D.El.Ed**

S.No.	Name	Qualification	Designation
1	Dr. Sudha Trehan	P.hd, M.Ed.	Principal
2.	Dr. Manoj Choudary	P.hd, M.Ed.	Professor
3.	Dr. J.P. Sharma	P.hd, M.Ed.	Assistant Professor
4.	Mrs. Meenu Verma	M.A. (Eco), M.Ed. U.G.C. (Education)	Assistant Professor
5.	Mrs. Rajbir Kaur	M.Sc. (Comp. Sci.), M.Ed, U.G.C. (Education)	Assistant Professor
6.	Mrs. Ritu Kalia	M.A. (Eng.), M.Ed. U.G.C. (Education)	Assistant Professor
7.	Mrs. Rajni Bala	M.A. (Pbi.) M.A. (History) M.Ed. UGC (Education) U.G.C. (Punjabi), PTET, CTET	Assistant Professor
8.	Mrs. Amandeep Kaur	M.Sc. (Maths), M.Ed. UGC (Education)	Assistant Professor
9.	Mrs. Geeta Dhunna	M.Sc. (HS) Botany, M.Ed. UGC (Education)	Assistant Professor
10.	Ms. Kuljeet Kaur	M.A. (Fine Arts), M.Ed.	Assistant Professor
11.	Ms. Balwinder Kaur	M.A. (Pbi.), M.A. (Pol. Sci.) M.Ed.	Assistant Professor
12.	Mrs. Saruchi Paul	M.A. (Pol. Sci.), M.Ed.	Assistant Professor
13.	Mrs. Charanjit Kaur	M.A. (Pol. Sci.), M.Ed. UGC (Education)	Assistant Professor
14.	Ms. Harpreet Kaur	M.A. (Pb.), M.Ed.	Assistant Professor
15.	Mrs. Baljit Kaur	B.Ped, M.Ped	Assistant Professor
16.	Mrs. Varinderjit Kaur	M.A. (Pbi.), M.Ed.	Assistant Professor
17.	Ms. Jasmeen Kaur	M.A. (Eco.), B.Ed.	Lecturer

Eligibility for M.Ed. Course

Duration and Working Days

Duration

The M.Ed. programme shall be of duration of two academic years (divided into four semesters) including field attachment for a minimum of 4 weeks in teacher education institution, 4 weeks in a school with stage specific specialization (elementary/secondary and senior secondary) and research dissertation. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission to the program.

Duration of Course :

1. There shall at least two hundred working days each year, exclusive of the period of admission and inclusive of classroom transaction, Practicum, field study and conduct of examination. The institution shall work for a minimum of thirty six hours in a week (five or six days) during which faculty and students concerned with the conduct of the programme shall be available for interaction. dialogue, consultation and mentoring students. The minimum attendance of students shall be 80% for Theory Courses and Practicum and 90% for Field Attacehment.

Deficiency of lecturers may be considered as per University Norms. If in a particulars semester, a students falls short of attendance in a maximum of two Courses, He/she would be permitted to appear in the semester examination of the paper in which He/she fulfils the atendance requirements. The course/s in which the student does not fulfils the minimum attendance requirements, he/she shall not be permitted to appear in the semester examination of such course/s and shall be declared as having failed in such course. A students who is failing short of attendance in maximum of two courses, he/she shall be required to attend the minimum number of lectures which were falling short, during next year when course/s is /are offered

2. The syllabi courses of reading and regulations for the courses shall be notified by the University from time to time, and shall be deemed to constitute integral part of the ordinances. Course evaluation under the semester system of evaluation shall be done on marks basis. If a course has both the theory and practical components, the students will be required to pass both the components, separetely. However, if the students fails in theory, but is passing in practical of that course, he/she will be required to clear the theory paper only, and vice-versa.

3. There shall be no condition for promoting a student from first semester to second semester. However the student shall be promoted to the third semester only if he/she has passed at least 50% courses/papaers. There shall be no condition for promoting a student from third semester of fourth semester. In case a Student fails to pass all the course/papers within a period of four semesters (Two years), he/she shall be given four consecutive semester (Two Years) more to pass.

Note: 1 : Failing students shall appear in the examination in the regular semester examinations next year i.e. reappear of examination for an old semester shall be conducted along with the next

year i.e. reappear of examination for an odd semester shall be conducted along with the next odd semester, and even semester along with the next even semester and there shall be no special supplementary examinations.

Note : 3. If 50% of the courses / papers required to pass involve a fraction, the fraction of the course/paper will be treated as a full course. For example, if in a year there are 13 course in two semesters, the candidate will be required to pass minimum of 7 courses / papers.

Eligibility :

- (a) Candidates seeking admission to the M.Ed. programme should have obtained at least 50% marks or an equivalent grade in the following programmes :
- i) B.Ed.
 - ii) B.A., B.Ed., B.Sc., B.Ed.
 - iii) B.El. Ed.
 - iv) D.El.Ed. with an undergraduate degree (with 50% marks in each)
- (b) Reservation and relaxation for SC/ST/OBC/PWD and other applicable categories shall be as per the rules of the Central governments / State Governments whichever is applicable.

4. Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the qualifying examination and in the entrance examination or any other selection process as per the policy of the State Government/Central government/University.

5. Fees

The institution shall charge only such fee as prescribed by the university / state government in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002 as amended from time to time and shall not charge donations, capitation fee etc. from the students.

Scheme of Examination

SEMESTER-1

All Papers are compulsory

Paper	Course title	Total	External	Sessional
	FOUNDATION COURSES			
I	Philosophy of Education	100	70	30
II	Psychology of Learning and Development	100	70	30
III	Introduction to Educational Research Methodology	100	70	30
IV	SPECIALISATION (Elementary/Secondary Senior Secondary States) Students will choose one stage specific specialization			
IV-A	SPECIALISATION - CORE COURSES There are core courses of 6 credits which are compulsory for all the students			
IV-A (E) Elementary State Specialisation	a) Institutions, Systems and Structures at elementary school stage level	50	35	15
	b) Elementary Stage-Status Issue and Concerns	50	35	15
	c) Elementary State-Curriculum Pedagogy and Assessment	50	35	15
IV-A (S) Secondary and Senior Secondary Stage Specialisation	a) Institutions, System and structure at secondary and senior secondary stage level	50	35	15
	b) Secondary and Senior Secondary Stages Status, Issues and Concerns	50	35	15
	c) Secondary and Senior Secondary Stage Curriculum, Pedagogy and Assessment	50	35	15
Practical-I	Communication and Expository Writing	25	----	25
Practical-I	Self Development Programme	25	----	25

Total Marks : 500
Sessional : 245
External : 255

*Scheme of Examination***SEMESTER-II**

All Papers are compulsory

Paper	Course title	Total	External	Sessional
	FOUNDATION COURSES			
I	Sociology of Education	100	70	30
II	Historical-Political Perspective of Education	100	70	30
III	Education Studies	100	70	30
IV	Fundamental of Teacher Education	100	70	30
V	Internship in Teacher Education Institution (Elementary/Secondary and Senior Secondary Stage) 4 Weeks	100		100
VI	* Dissertation (Formulation of Synopsis)	50		50

Total Marks : 550

External : 280

Sessional : 270

* Every candidate shall submit the synopsis on a educational problem under the guidance of a supervisor from department of the university / institute / college up to 30th April.

*Scheme of Examination***SEMESTER-III**

Paper	Course title	Total	External	Sessional
	FOUNDATION COURSES			
I	Advanced Educational Research Methodology	100	70	30
II	Trends in Teacher Education-II	100	70	30
III	Curriculum Studies	100	70	30
IV-B	SPECIALISATION-OPTIONAL COURSES Choose any one option from the following & chosen course will be contained in Semester IV :			
IV-B (E)	Elementary State Specialisation (opt any one)			
i)	Curriculum Pedagogy and Assessment Course title : Curriculum Development	50	35	15
ii)	Educational Planning Economics and Policy Course Title : Educational Planning and Economics of Education	50	35	15
iii)	Educational management Administration and Leadership Course title : Institutional Organization	50	35	15
iv)	Inclusive Education Course title : Introduction to Inclusive Education	50	35	15
v)	Educational Technology and ICT Course Title : Educational Technology	50	35	15
vi) B(S)	Secondary and Senior Secondary Stage Specialisation (opt any one)			
i)	Curriculum Pedagogy and Assessment Course title : Curriculum Development	50	35	15
ii)	Educational Planning Economics and Policy Course title : Educational Planning and Economics of Education	50	35	15
iii)	Educational management, Administration and Leadership Course Title : Institutional Organization	50	35	15
iv)	Inclusive Education Course title : Inclusive Education and its Policies	50	35	15
v)	Educational Technology and ICT Course Title : Educational Technology	50	35	15
vi)	Internship in School with Stage Specific Specialization (4 weeks)	100	----	100
vii)	* Dissertation Date Collection)	50	----	50

Total Marks : 500

Sessional : 245

External : 255

Scheme of Examination

SEMESTER-IV
SPECIALISATION-OPTIONAL COURSES
ELEMENTARY STAGE (E)

For further specialization students will study three courses (each of credits 4) of the option IV-B (E-i, ii, iii, iv, v) as selected in semester III.

Paper	Course title	Total	External	Sessional
	FOUNDATION COURSES			
IV-B (E-i)	Curriculum Pedagogy and Assessment	100	70	30
a)	Advanced Curriculum theory	100	70	30
b)	Curriculum Transaction	100	70	30
c)	Approaches to Curriculum Assessment			
IV-B (E-ii)	Educational Planning Economics and Policy			
a)	Educational Planning	100	70	30
b)	Educational Finance And Economics of Education	100	70	30
c)	Education Policy and Research	100	70	30
IV-B (E-iii)	Educational Management Administration and Leadership			
a)	School Management	100	70	30
b)	School Administration	100	70	30
c)	Educational leadership	100	70	30
IV-B (E-iv)	Inclusive Education	100	70	30
a)	Education For Special Children	100	70	30
b)	Gender, School and Society	100	70	30
c)	Inclusive Education and Its Practices	100	70	30
IV-B (E-V)	Educational Technology and ICT			
a)	ICT and Educational Technology	100	70	30
b)	ICT In Education	100	70	30
c)	Educational Media and Research in Classroom	100	70	30
V	Academic Writing	50	70	50
VII	* Dissertation	100	100	

Total Marks : 450

Sessional : 310

External : 140

* (i) Dissertation shall be submitted upto 30th April/. Under ordinary circumstances extension after semester IV will not be granted. However, one month extension under extra ordinary circumstances without late fee may be granted by Dean Academic Affairs and Student Welfare GNDU, Amritsar.

(ii) Every candidate shall be examined in viva-voce on his/her dissertation.

(iii) The statement of sessional work shall be sent to the controller of examination before the start of respective semester and examination. The University may appoint a team of expert to inspect the record of the semester/practical work maintained in the various colleges for ensuring uniformity of standards.

Eligibility for B. Ed. Course

Duration of Programme and Schedule of Examination

1. The duration of the Program of the degree of Bachelor of Education (B.Ed.) shall be two years (Four Semesters).
 2. For each examination, every student admitted under the semester system must be on the rolls of the institution and shall send his/her admission and fees for the examination through the Principal/Head of the institution, accompanied by the following certificate :
 - a) Of having attendance of 80% of the total numbers of lectures delivered in Theory (Perspective Papers(P), Curriculum and Pedagogic studies (CP), Enhancing Professional Capacities (EPC) and 90% in School Internship) Program separately. Deficiency of lectures may be condoned as per University Norms. In a particular semester, a student falls short of attendance in a maximum of two courses, he/she would be permitted to appear in the semester examination of the papers in which he/she fulfills the attendance requirements. The course/s in which the student does not fulfils the minimum attendance requirement, he/she shall not be permitted to appear in the semester examination of such course/s and shall be declared as having failed in such course/s. A student who is falling short of attendance in maximum of two courses. he/she shall required to attend the minimum number of lectures which were falling short, during next year when course/s is/are offered.
 - b) Of having good moral character.
 - c) The syllabi, courses of reading and regulations for the program shall be notified by the University from time to time, and shall be deemed to constitute integral part of the ordinances. Course evaluation under the semester system of evaluation shall be done on marks basis. The student will be required to pass in all Theory. EPC and School Internship programs separately. However, if the student fails in theory, but is passing in School Internship Component of the Program, he/she will be required to clear the theory paper only and vice-versa.
 - d) Carry out system for various semester examinations :
 - i) There shall be no condition for promoting a student from first semester to second semester.
 - ii) however the student shall be promoted to the third semester only if he/she has passed at least 50% course/papers.
 - iii) There shall be no condition for promoting a student from third semester to fourth semester.
 - iv) In case a student fails to pass all course/papers within a period of four semester (Two Years) he / she shall be given four consecutive semester (Two Years) more to pass.
- Note: 1. No special chance or exemption shall be allowed beyond what is stated on the above ordinances.
2. Failing students shall appear in the examination in the regular semester examinations next year i.e. reappear of examination for an old semester shall be conducted along with

Eligibility for B.Ed. Course

the next even semester and there shall be no special supplementary examinations.

3. If 50% of the courses/papers required to pass involve a fraction, the fraction of the course/paper will be treated as a full course. For example, if in a year there are 13 courses in two semesters, the candidate will be required to pass minimum of 7 courses/papers.

e) Of having secured at least 40% marks in the sessional work in all the parts and their components as mentioned in B.Ed. Syllabus.

f) The candidate shall be treated to be failing in the courses offered in the semester in which he has not sought admission/dropped the semester and such courses/papers in which the candidate has failed shall be taken into account while deciding the promotion of the candidate in subsequent semester as per the condition. The candidate shall be required to seek admission into second semester examination as a regular candidate at the end of the prescribed duration of course, but within the maximum time allowed to pass a course as given in the ordinances, provided that he fulfills all other requirements under the prevailing ordinance. Regular students admitted to a course shall register/enroll themselves with the university in the very first semester of their admission and pay prescribed fee to the college/university. Direct admission to second semester is not allowed. The same rule shall apply to private and capacity enhancement program students.

The above said shall also apply to all such courses in which admission to a college is a prerequisite as a regular students.

Eligibility:

3. The B.Ed. examination shall be open to only those graduate and postgraduate of Guru Nanak Dev University, Amritsar / other recognized Universities who had been admitted to B.Ed. Program strictly on the basis of their relative merit in Pre-B.Ed. Entrance Test (if any) conducted by Guru Nanak Dev University, Amritsar or any other University, on behalf of the Punjab Government or any other procedure laid down by Punjab Government.

4. a) Candidate with at least 50% marks in the bachelor degree and / or in the masters degree in the science / social science / Humanity / Bachelors in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.

b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rule of the central government/state government, whichever is applicable.

5. Every candidate shall submit his/her admission form to the Register through the Principal of the College he/she has most recently attended.

Eligibility for B. Ed. Course

Fees:

6. According to the Schedule, every candidate shall pay such fees to the University as the Syndicate may prescribe from time to time.

SCHEME OF EXAMINATION 2016-2018

7. The B.Ed Programme will be Consisted of Four Semester. The distribution of Course/Papers is as shown below :

Semester - I

Sr. No.	Paper No.	Paper Code	Title	Marks	External	Sessional
1	I	P I	Understanding the Learner and Learning Environment	100	70	30
2	II	P II	Contemporary India and Education	100	70	30
3	III	P-III	Education and Development	50	35	15
4	IV	CP I (A)	Pedagogy of a School Subject - 1 (PS-I) Part A (Any one)	50	35	15
			1. Pedagogy of Punjabi			
			2. Pedagogy of Hindi			
			3. Pedagogy of English			
			4. Pedagogy of Social Science			
			5. Pedagogy of History			
			6. Pedagogy of Geography			
			7. Pedagogy of Political Science			
			8. Pedagogy of Economics			
			9. Pedagogy of computer			
			10. Pedagogy of Mathematics			
			11. Pedagogy of Computer Science			
			12. Pedagogy of Science			
			13. Pedagogy of Physical Science			
			14. Pedagogy of Life Science			
			15. Pedagogy of Home Science			
			16. Pedagogy of Physical Education			
			17. Pedagogy of Music			
			18. Pedagogy of Fine Art			

Eligibility for B. Ed. Course

Sr. No.	Paper No.	Paper Code	Title	Marks	External	Sessional
5	V	CP-II (A)	Pedagogy of a School Subject II (PS-II) Part A (Any One)	50	35	15
			1. Pedagogy of Punjabi			
			2. Pedagogy of Hindi			
			3. Pedagogy of English			
			4. Pedagogy of Social Science			
			5. Pedagogy of History			
			6. Pedagogy of Geography			
			7. Pedagogy of Political Science			
			8. Pedagogy of Economics			
			9. Pedagogy of computer			
			10. Pedagogy of Mathematics			
			11. Pedagogy of Computer Science			
			12. Pedagogy of Science			
			13. Pedagogy of Physical Science			
			14. Pedagogy of Life Science			
			15. Pedagogy of Home Science			
			16. Pedagogy of Physical Education			
			17. Pedagogy of Music			
18. Pedagogy of Fine Art						
6	VI	CP-II	Language Proficiency and Communication	50	35	15
7	VII	EPC-I	Reading and Reflecting on Texts	50		50
8	VII	FE-I	Field Engagement with School (1 week)	25	—	25
		Total Marks		475	280	195

Eligibility for B. Ed. Course

Semester - II

Sr. No.	Paper No.	Paper Code	Title	Marks	External	Sessional
1	I	PI	Understanding and Learning process	100	70	30
2	II	PII	Assessment for learning	100	70	30
3	III	P-III	Educational Technology and ICT	50	35	15
4	IV	CP I (A)	Pedagogy of a School subject-I (PS-I) Part B (As selected in the 1st Semester)	50	35	15
			1. Pedagogy of Punjabi			
			2. Pedagogy of Hindi			
			3. Pedagogy of English			
			4. Pedagogy of Social Science			
			5. Pedagogy of History			
			6. Pedagogy of Geography			
			7. Pedagogy of Political Science			
			8. Pedagogy of Economics			
			9. Pedagogy of computer			
			10. Pedagogy of Mathematics			
			11. Pedagogy of Computer Science			
			12. Pedagogy of Science			
			13. Pedagogy of Physical Science			
			14. Pedagogy of Life Science			
			15. Pedagogy of Home Science			
			16. Pedagogy of Physical Education			
			17. Pedagogy of Music			
			18. Pedagogy of Fine Art			

Eligibility for B. Ed. Course

Sr. No.	Paper No.	Paper Code	Title	Marks	External	Sessional
5	V	CP-II (B)	Pedagogy of a School Subject II (PS-II) Part B (As selected in the 1st semester)	50	35	15
			1. Pedagogy of Punjabi			
			2. Pedagogy of Hindi			
			3. Pedagogy of English			
			4. Pedagogy of Social Science			
			5. Pedagogy of History			
			6. Pedagogy of Geography			
			7. Pedagogy of Political Science			
			8. Pedagogy of Economics			
			9. Pedagogy of computer			
			10. Pedagogy of Mathematics			
			11. Pedagogy of Computer Science			
			12. Pedagogy of Science			
			13. Pedagogy of Physical Science			
			14. Pedagogy of Life Science			
			15. Pedagogy of Home Science			
			16. Pedagogy of Physical Education			
			17. Pedagogy of Music			
18. Pedagogy of Fine Art						
6	VI	EPC-II	Drama and Art in Education	50	—	50
7	VII	FE-II	Field engagement for Perspective Papers	25	—	25
		Total Marks		475	280	195

Eligibility for B. Ed. Course

Sl. No.	Paper No.	Paper Code	Title	Marks	External	Duration
i	I	CP-I(A) & CP-II (B)	School Internship Pedagogy of School Subject-I (PB-I) Pedagogy of School Subject-II (PB-II)	350	PBI-100 PBII-100	15 weeks
ii	II	FE-III	Field Engagements with community and CP (NSS, Community Services etc.)	50	2 weeks
		Total Marks		400	200	17 weeks

Distribution of Marks of Various activities during school Internship Programme.

Semester - IV

Sl. No.	Paper No.	Paper Code	Title	Marks	External	Sessional
1	I	P-VI	Gender, School and Society	50	35	15
2	II	P-VII	Fundamental of Curriculum Development	50	35	15
3	III	P-VIII	Inclusive Education	50	35	15
4	IV	P-IX	School Management	50	35	15
5	V	CP-V	Optional Course (Opt any one)			
6	V	i	Vocational and Work education	50	35	15
7	V	ii	Health and Physical Education			
8	V	iii	Peace and Value Education			
9	V	iv	Guidance and Counseling			
10	VI	EPC-III	Enriching Learning through ICT	50	50
11	VII	EPC-IV	Understanding the Self	50	50
		Total Marks		350	175	175

House Examination (B. Ed.) / M. Ed

The college will conduct one unit and one house examination in I, II and IV semester. There who fail to clear the conditions in house exams will be given a third chance. If the students fail to clear the third chance given to them, the Principal will have the right not to allow them to sit in the final exams.

D. El. Ed. Eligibility

Duration of Course : Two Years (Divided into four Semester)

The candidate should have passed 12th class, from any recognized board, with at least 50% (gen/obc) marks, relaxation marks for SC/ST 5% i.e. 45% marks needed.

House Examination D. El. Ed.

The college will conduct one terminal examination and there test in a year. Those who fail to clear the conditions in house exams will be given chance. If the students fail to clear the third chance given to them, the Principal will have the right not to allow them to sit in the final exams.

Important document to be deposited at the time of admission by D. El. Ed. Students

All the ETT students are requested to deposit the following original certificates in the office at the time of admission for verification and registration, failing which they have to pay heavy fine.

- | | |
|--------------------------------------|--------------------|
| 1. Domicile / Residence Certificate | 2. DMC of +2 Class |
| 3. Category Certificate (if claimed) | 4. Photographs |

Fees Structure

Fee structure as decided by State Govt./Self Financed College of Education Punjab from time to time.

House Examination D. El. Ed.

The college will conduct one terminal examination of 3 hours duration and three unit tests of 20 marks of 1 hr duration in a semester. There will be a condition clearance for those students who fail to clear the conditions in the first two terminal examinations. If students fail to qualify the third chance will be given to her, the Principal will have the right not to allow her to sit in final exams.

Structure of D. Ed. Ed. Curriculum for Year One

Sl. No.	Course Title	Maximum Marks	Theory	Assessment	Practical	Page No.
YEAR1	THEORY					
101	Childhood and development of the children	100	50	20	30	7-10
102	Contemporary Indian Society	100	70	30		11-16
103	Education, Society, Curriculums and Learners	100	70	30		17-20
104	Pedagogy and ICT Across the Curriculum	70	35	15	20	21-24
105	Pedagogy of Environmental Studies	100	70	30		25-30
106	Learning Mother tongue and Other Languages - In and Outside the School	100	70	30		31-33
107	Pedagogy of Mathematics	100	70	30		34-36
108	Proficiency In English	50	35	15		37-39
109	Children's Physical and Emotional Health and Yoga Education	100	35	15	50	40-44
Practicum						
	Creative Drama, Fine Arts and Education	50			50	73-77
	Work and Education	30			30	
	School Internship	250			250	83-85
	Total Marks	1150				

Structure of D. Ed. Ed. Curriculum for Year Two

Sl. No.	Course Title	Maximum Marks	Theory	Assessment	Practical	Page No.
YEAR 1	THEORY					
201	Cognition, Learning and the Socio-Cultural Context	50	30	10	10	45-48
202	School Culture Leadership and Change	50	35	15		49-51
203	Pedagogy of Social Science Education	100	70	30		52-55
204	Pedagogy of English Language	100	70	30		56-58
205	Pedagogy of Science Education	100	60	20	20	59-62
206	Pedagogy of Punjabi Language	50	35	15		63
207	Pedagogy of Hindi	50	35	15		64
208	Diversity, Gender and Inclusive Education	50	35	15		65-66
209	Children's Physical and Emotional Health and Yoga Education - II	100	35	15	50	70-72
Practicum						
	Creative Drama, Fine Arts and Education	50			50	73-77
	Towards Self Understanding and Evolving an Educational Vision	50			50	78-82
	School Internship	200			150	82-85
	Total Marks	950				
	Grand Marks	2100				

Art of Infrastructure

Rich infrastructure is the Hall mark of our institution.



Library :-

A well stocked library is an asset of any college and serves as a back bone to all academic activities. Ours is a spacious and well ventilated furnished library. It has a large no. of books, magazines and number of journals.

Computer Lab :-

The institution has a well-equipped computer lab to cater to the dual need of the institution namely academic as well as organizational. It has 25 Pentium IV computers with latest software.



Psychology Lab :-

The college psychology lab is equipped with tests and manuals which can be applied to diverse areas of research in education. The test include achievement tests, aptitude tests, intelligence test, personality, creativity, motivation & many other tests are available.

Educational Technology Lab :-

The institution has a well equipped technology lab with Multimedia, Projector, Slide projector, a big screen and is enriched with large number of CD's VCD's and DVD's related with different curricular aspects. Teacher trainees are educated to make optimum use of technology in their practice teaching and regular learning.





Language Lab :-

The college has a well equipped language laboratory to develop language proficiency among students.



Math Lab. :-

These are well equipped with the latest teaching learning aids and are used for the effective teaching of mathematics.



Sports Room :-

In addition to the spacious playground the college has a yoga room and facilities for indoor games for the all round development of the personality of prospective teachers.

Science Lab :-

The college has a spacious fully equipped science lab for Life science and physical science.



Social Science Lab

These are well equipped with the latest teaching learning aids and are used for the effective teaching of social sciences.



Art and Craft Room :-

The college has a well furnished art and craft room to help the teacher trainees to become perfect in sketching and blackboard writing etc.





Seminar Hall :-

The institution has a separate spacious seminar hall. It is fully equipped with the latest technological equipment.

Multipurpose Hall

The institution has a separate spacious multipurpose hall with a sitting capacity of 300 students.



College Canteen :-

It is a perfect junction for students to relax, chat & eat. It is spacious and well maintained.

Transport :-

Another feather in the cap of the institution is the provision of transport facility to students and staff coming from adjoining areas.



Hostel :-

Hostel facility with modern amenities is available for the students. A homely environment is maintained in the hostel. Security, food & discipline are well maintained.

Library / Attendance / Leave / Hostel Rules

a) Library Rules :

- Each student will be issued library cum identity card which the student will have to keep in her possession. In case card is lost duplicate card will be issued on payment of Rs. 50/-. Card can be checked at any time.
- Three books are issued to every student at a time for a period of two weeks & 4 weeks to staff. However, books can be renewed for another two weeks at the sole discretion of the college Librarian.
- A fine of Rs. 50/- per book per day will be charged for the books returned after the due date.
- Reference books, rare books, periodicals and journals are not issued except for consultation in the library only.
- Books issued from the Library should be kept very carefully and in no case these be underlined or disfigured, if a book is already damaged in any form, it should be got checked and brought to the notice of the issuing authority otherwise the students shall be responsible for the damage.
- The borrower shall be required to replace the books lost by her.
- Perfect silence is required to be observed by the students in the reading room and they should not disturb the within atmosphere in any way.
- Bags, purses, files, personal books etc will be kept outside the library.

b) Attendance / Leaves Rules :

Punctuality & Regularity as given below are the chief characteristics of a good teacher. To teach these values to our students, the institution has laid down few rules & regulations.

- The college will commence with first period at 9 a.m. (both in summer and winter).
- Mobile are not allowed in the College campus.
- Absence from the house examination is taken seriously.
- Attendance will be taken in each period. It is compulsory for all students to attend the classes regularly in order to make eligibility for university examination. Students should attend at least 75% lectures in B.Ed./M.Ed & least 90% in D.El.Ed course.
- After the end of each month, lecture record of each student in each paper is displayed on the notice-board. In case of any discrepancy, the student should contact the concerned teacher immediately and get the error rectified. The students who remain absent from the college without taking permission from the head of the institution have to pay heavy fine.
- Applications for leave are entertained only on the printed leave application forms available from the college office. Leave up to two days is granted by the tutor. Any leave for more than two days is granted by the principal but on recommendation of tutor.
- Leave will be granted to the trainees only if their applications are counter signed by their parents/guardians.
- Leave has to be sanctioned from the head of the institution but the leave taken during the session won't help the student in condonation of lectures so students who take leave on medical or marriage, etc. grounds will run the risk of lecture shortage.

The students cannot avail any leave without prior information to the office. Medical leaves should be supported by Medical certificate.

- All serious breaches of college discipline and long absence without leave shall be dealt with punishment which may even extend to expulsion. Over staying the sanctioned leave is taken as a serious offense.
- A very serious notice is taken of those students who absent themselves from the college or from practicing school without getting sanctioned leave.
- Hostelers are to inform the hostel warden for any kind of leave to be taken, otherwise disciplinary action will be taken against these students.

c) Hostel Rules

Each hosteler shall be responsible for obeying the following rules.

- Mobiles are not allowed in the Hostel. If found then fine will be charged and mobile will be snatched.
- Study time has to be observed from 8.30 p.m. to 10.30 p.m. strictly, during this period students are not allowed to go to others room.
- Students will be assigned a seat in hostel as and when available.
- No students shall keep any unauthorized person (male/female) in the room, if a hosteler is found to have a person in her room, she will be liable for disciplinary action.
- Hosteler are responsible for cleanliness & good upkeep of rooms. Every Saturday, rooms will be inspected by Faculty/Warden/Housekeeper.
- Any damage to room or furniture should be reported to the Warden/Housekeeper.
- No hosteler will remain absent from hostel without written permission of Warden/Principal.
- Every hosteler should make entry in the departure register before leaving the hostel during night pass or outing pass.
- Hostel attendants are under control of warden/Housekeeper. No person is to be sent out for personal work without permission from the warden.
- Hostelers are not allowed to keep valuables, cash or gold jewellery in the hostel. Authorities will not responsible for any loss.
- Students are not allowed to conduct meetings/strikes in hostel. In case any students is found guilty, she will be expelled from college & hostel.
- Ragging is strictly forbidden.
- All students must be present for attendance at 7:00 p.m.
- All meals must be taken in the dining room at the proper time. No one is allowed to take away glasses, dish and furniture's outside the dining rooms.
- Electric appliances like heaters, irons, TVs, heat convertors or electric rods, Mobile charger are not allowed in rooms. If found guilty, the concerned hosteler will be fined Rs. 500/- per item.
- Main gate will be locked at 8:00 p.m.
- Hosteler have to submit passport size photographs of four relatives for making identity cards so that only they can visit the hosteler. The visitors must present the identity cards at the hostel entrance and make the necessary entry in the register, kept for this purpose.
- The room of any hosteler is liable to be inspected by the authorities including Warden/Housekeeper at any time of day or night.

Timings

Breakfast	7.00 a.m. to 8.00 a.m.
Lunch	1.00 p.m. to 2.00 p.m.
Evening Tea	5.30 p.m. to 6.00 p.m.
Dinner	8.00 p.m. to 9.00 p.m.

Rules for Visitors

- No male/female visitor is allowed in the room.
- Visiting time will be only Saturday 1.30 p.m. to 5.00 p.m. and on Sunday 9.00 a.m. to 4.00 p.m.
- Visitors will make the entries in visitors register & will take permission from Warden/Housekeeper to meet the student in the visitor's room only.
- Only those visitors can visit who are authorized by parents.

Rules for sick students

- Sick students must inform the Warden/Housekeeper about the need of any special diet before 7.00 a.m. to 7.00 p.m.
- Sick leave form can be obtained from the Warden/Housekeeper. Sick leave form must be submitted to class teacher after getting consultation with Principal/Hostel warden.

College Uniform

College Uniform comprises Purple suit with Purple Dupatta & Black Sweater for B.Ed. students and Pink suit with Pink Dupatta and Black sweater for ETT students. Shades of the colours are to be recommended by college authorities.

House System

After the admission, each student is allotted a house. The chief aim of the different houses is to develop in the students a kind of fellow-feeling as well as their individual personality development. The major function of these houses is to organize various inter-house competitions including, curricular as well as co-curricular activities. Moreover, the students can discuss their personal and academic problems with their teacher-incharges (tutors) during the house-meeting which is conducted once a week. All students are distributed among four houses in a systematic manner. The houses have been named to B.Ed. and ETT respectively :-

Sr. No.	Houses
1.	Mother Taressa House
2.	Sarojini Naidu House
3.	Kalpana Chawla House
4.	Rani Laxmi Bai House

The best house of the year will be assessed on the basis of over all performance & achievements in different activities and will be awarded a running trophy.

Proposed Activities to be performed in Houses

1. Campus cleanliness & maintenance projects.
2. Quiz competition, general & specific based upon B.Ed. course subjects.
3. Handwriting and B.B. writing competition.
4. Workshop on Micro-lesson planning.
5. Organizing workshops on the preparation of charts/Models/other A.V. aids related to their teaching subjects.
6. Debates, declamation, poetical-recitation competition.
7. Folk songs, geet, gazal, monoacting, Histrionics, Fancy dress competitions.
8. Shabad/Bhajan competition.
9. Creative writing competition (Essay/Story/Poems)
10. Preparation of posters on specific social issues like female feoticide, Aids, drug addiction, poverty, population explosion etc.
11. Embroidery, Rangoli, flower-arrangement, best out of waste, pot-making competitions etc.
12. Annual Sports day which encompasses competitions in various events like Races, Long Jump, Short-put, javelin-throw etc.
13. Activities related with moral values.
14. Out reach programmes/awareness programmes.

Morning Assembly

Our education programme largely concentrates on values and provides the experience of morning assembly to the students every day. These assemblies are conducted by various houses and house students. They will be responsible for the preparation and smooth conduct of this event. The house-in-charge provides the important guidelines to the students to organize the event in successful manner.

Various clubs & committees, student council and grievance redressal cell are formed to sensitise the pupil teachers towards all round development of the personality.

Prizes & Role of Honour

Any kind of reinforcement is essential to drive the students toward their progress in their future life. This institution has always given due place to prizes and rewards. Special prizes are awarded to the deserving students for their best performance in academic field, curricular activities skill-in-teaching, sports, etc. and also to those students who maintain 100 percent attendance in all subjects or in a particular subject.

Apart from these prizes, there is a special provision of merit certificate for those students who attain first position in the university exams.

Model and Micro Lesson Programme

To make the pupil teachers acquaint with latest methodologies and the skills required for their professional development. The subject teachers will deliver the model lessons with relevant teaching aids. The pupil-teachers will get an opportunity to observe the systematically planned lesson being delivered by their respective subject-teachers in the actual class-room conditions. The pupil teachers will be allowed to discuss their doubts after the presentation of the lesson and their teacher satisfies them with proper clarification. The pupil teachers will also get an opportunity to observe and then to deliver the micro-lessons in simulated conditions so that they will be able to acquire the teaching skills before going to block-teaching practice.

Block Teaching Practice

After attending the programme of model and micro lessons, pupil-teachers will be sent to different schools for their practice in the actual class room and the school environment. The distribution of the pupil teachers in various schools will be done in systematic manner according to the requirement of the subject teachers in that particular school. The institution will also assign a supervisory duty to its own teacher in each school. The teacher in-charge makes sure that the training programme runs smoothly. The pupil teachers have to be disciplined and have to obey all kinds of rules & regulations as mentioned by the head of the school.

Micro & Composite Discussion Lessons

The pupil teachers have to deliver four composite discussion lessons i.e. two in each teaching subject and two micro-discussion lesson-one in each teaching subject. Pupil teachers have to plan, write, make corrections and finally record the discussion lesson in note-book. Each student has to present the planned lesson in the presence of the teacher-incharge. During their presentation, the teacher-incharge as well as the peer group note-down the observations regarding the presentation. The teacher-incharge also makes evaluation of the presented lesson out of 100 marks.

Long Teaching Practice

The second school experience programme for pupil teachers will be organized from April to May. The pupil teachers will be allotted the same schools as were allotted for the block-teaching practice. The pupil teachers have to obey the rules & regulations like the previous programme. They have to plan and maintain the record of practice lesson regularly in their practice note books. The pupil teachers get the practice note book signed by the teacher incharge and obtain a completion certificate from the head of the institution of having delivered 60 lessons (with a break up as 25 composite lessons and 5 micro lessons for each teaching subject offered). The long teaching practice is continued till the commencement of the final skill in teaching examination. The final skill-in-teaching exam will be conducted in a real class-room situation. The evaluation of the final discussion lesson is made on the basis of presentation of that lesson, teaching practice and earlier discussion lessons delivered during the year.

School based experience to be performed by every student

	Item	Essential (Numbers)
a.	Micro practice lessons	Ten-Five in each subject
b.	Micro discussion lessons	Two-One in each subject
c.	Composite discussion lessons	Four-Two in each subject
d.	Observation of micro lessons by peer group	Ten-Five in each subject
e.	Lesson planning and teaching in real school situation including internship	Forty-Twenty lessons in each teaching subject
f.	Lesson planning and teaching in simulated situation	Ten-Five lesson in each teaching subject
g.	Observation of lessons taught by fellow students	Thirty-Fifteen lesson in each teaching subject
h.	Action Research Project	One
j.	Stand alone community experience	Two days
k.	Field specific community experience	Five days

B	Item	Essential (Numbers)
	Action Research Project	One
i)	Stand alone community experience	Two days
ii)	Field specific community experience	Five days

Internal Assessment

To evaluate the continuous progress made by the pupil-teachers throughout the year, each theory paper carries 20 marks out of 100 as internal assessment. This internal assessment is given by the respective subject-teacher. This assessment is given on the basis of:

- I. Two house tests

1st test	5 marks
Ind test	5 marks
- II. Practical work mentioned in the syllabus of each theory paper carries a weightage of 10 marks for the purpose of internal assessment.

Besides two house tests, combined written test of the theory papers is given to the students on Saturday after every fortnight. It is compulsory for every students to appear in this fortnightly test as the marks obtained by the students in these tests also carry weightage in marking internal assessment. Passing in internal assessment is a pre-condition for eligibility to the university examination. A student, who does not take both the house tests whatever be the reason, automatically becomes ineligible for the university examination.

Guidance & Placement Cell

The institution makes strenuous efforts to make provisions for their placement in the established institutions from time to time. The teachers provided them the necessary guidance to prepare their curriculum vitae professionally. At the time of discussion lessons, the near by school principals are called to observe the lesson of the students & they may select appropriate future teachers for their schools as per their requirements. Even on the demand of school principals students are sent for placement in schools. Some students are selected even during teaching practice.



GOLDEN TEMPLE

