

Anand College of Education for Women

Affiliated to Guru Nanak Dev University, Amritsar/SCERT Chandigarh



NAAC ACCREDITED

RECOGNISED BY NCTE / PUNJAB GOVT.

prospectus



Jethuwal (Amritsar-Pathankot NH-54)
Amritsar-143502



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www.anandgroupofcolleges.in

Online Registration Visit to : <http://forms.gle/95JKW4hAAri7Puww8>

COLLEGE PRAYER

ਦੇਹ ਸਿਵਾ ਬਰ ਮੋਹਿ ਇਹੈ,
ਸੁਭ ਕਰਮਨ ਤੇ ਕਬਹੂੰ ਨ ਟਰੇ ॥
ਨਾ ਡਰੇ ਅਰਿਸੇ ਜਬ ਜਾਇ ਲਰੇ,
ਨਿਸਚੈ ਕਰ ਅਪਨੀ ਜੀਤ ਕਰੇ ॥
ਅਰੁ ਸਿਖ ਹੋ ਆਪਨੇ ਹੀ ਮਨ ਕੋ,
ਇਹ ਲਾਲਚ ਹਉ ਗੁਨ ਤਉ ਉਚਰੂ ॥
ਜਬ ਆਵ ਕੀ ਅਓਧ ਨਿਧਾਨ ਬਨੇ,
ਅਤਿ ਹੀ ਰਣ ਮੈ ਤਬ ਜੂਝ ਮਰੇ ॥

(ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ)

GAYATRI MANTRA

ओ३म् भूर्भुवः स्वः
तत्सवितुर्वरेण्यं
भर्गो देवस्य धीमहि
धियो यो नः प्रचोदयात्

Om Bhur Bhuvah Svah
Tat Saviturvarenyam
Bhargo Devasya Dhimahi
Dhiyo Yo Na Prachodayat



The College Profile

Anand College of Education for Women, Jethuwal is situated on Amritsar - Pathankot highway about 12 kms from Amritsar bus-stand and 3 kms from Verka. It is epitome of high quality teacher education institution in this region, with enormous potential. It is a unique college in the region established on 5th Sept., 2005 on the birth occasion of Late President Dr. Sarvepalli Radha Krishnan by Anand Model Educational and Charitable Society with the sole aim of imparting best teacher education to girls. The college is recognised by NCTE and is affiliated to Guru Nanak Dev University, Amritsar for B.Ed. Programme (2005). College is also recognised for M.Ed. course (2013) by NCTE and approved by GNDU, Amritsar. The college has started diploma in Elementary Education D.El.Ed. Course (2010). It is self financed college which has been assessed & accredited by NAAC.

Our aim is to provide quality teacher education to girl students and empower them with the required competencies & skills to become excellent teachers who can provide leadership in their chosen field, can inculcate ethical values, disseminate Indian culture heritage, are globally competent to prepare best citizens of the country.

As far as the college building is concerned, it is housed in a sprawling newly constructed spacious, magnificent complex surrounded by natural green, pollution free environment. It has lush green lawns, playgrounds, rows of flower beds adding charm & serenity to the environment, thus creating an ideal situation for teaching-learning.

The management has recruited qualified, experienced and dedicated faculty. Our core values are commitment, hardword and innovations. Our students have set bench-marks of academic excellence.

ACEW

Dear Students

It gives me immense pleasure to welcome you to this premier teacher education institution. It is with the blessings of the Almighty that our college has successfully completed 20 academic years of imparting quality teacher education. We have set new bench marks of excellence and with God's grace shall keep up this upward mobility. At Anand College of Education for Women, Jethuwal, Amritsar, we are committed to uphold the age old traditions and ideals of our distinguished ancestors and predecessors in the field of education. I assure that the management of this college will ever be found wanting in its commitment towards the fulfillment of the high goals that we have set for ourselves. As responsible citizens of this great country, it is our duty to make earnest effort to contribute our best towards the development of our country. Education is the best means to achieve the goals. Keeping in mind the fact that the destiny of a nation is shaped in its classrooms and pivotal role is played by women teachers, we have made an humble beginning and shall always endeavour to provide the Nation the best women teachers who can impart quality education and with God's grace and our own relentless efforts we will sure be able to fulfill this goal. I convey my best wishes to the students who will join this institution.

May God help them in their sacred endeavor.

Dr. M.M. Anand
Chairman

FROM CHAIRMAN'S DESK

WELCOME TO THE ACEW FAMILY



Dear Students,

The foundation of Anand Group of Colleges was laid in 1987 with the establishment of Anand School of Nursing, which later on upgraded into Nursing College. Anand College of Education came into being in 2005. The management is sensitive to make the Institution globally compatible with a wider basket of courses.

The modern age is the age of merit and performance. It is turning towards fast changes and bringing new challenges every moment. The universities are spreading their wings and as a result boundaries are melting in this age of global competitions and compatibilities.

TQM is the order of the day consequently our institutions have already started upgrading the human resources and material infrastructures. We have made a beginning by adding online education, unlimited access to internet, making the campus Wi-Fi enabled. The time has come when the institutions are not confined to provide the quality education but also establish strong social linkages.

Being alive to social needs and responsibilities, is another important domain of our institution, consequently the management has established centres for skill development ,centre for cancer care(in collaboration with World Cancer Care Charitable society,U. K.), Centre for Naturopathy etc. To give opportunity to young minds to express their innovative and creative ideas, we are going to launch the College Prospectus.

We know that our endeavour is to add new dimensions to this vibrant centre of learning, so that it keeps growing meaningfully. We also know that the pursuit of excellence is an ongoing process. Every day counts in it and we have to justify each day we spent here. The road ahead is clear and well lighted. Let us strive for it, let us seek it and let us make it reality by putting the heads and hands together: "Coming together is beginning, staying together is progress and working together is success".

Dr. Jaswinder Singh Dhillon
Vice Chairman

From Managing Vice Chairman's Desk



WELCOME TO THE ACEW FAMILY

Dear Students

Welcome to this prestigious institution. I am extremely thankful to the almighty that our institution has completed twenty years of rendering quality teacher education to women pupil teachers. It is the legitimate price that we have consistently gain academic result and we have also excellence in co-curricular activities. The success of any institution depends on it,s vision and work culture. We are very fortunate to have at the helm of affairs, our worthy Chairman, who has created a conducive environment for the development of the institution. This institution owes its success due to this vision and consistent efforts. As the Managing Director of this institution, I visualize a very bright future of this college and assure you all that I shall always endeavor to work consistently towards its success and future growth. I welcome you once again to this institution and wish you all a very bright future.

Surya Anand
Managing Director

WELCOME TO THE ACEW FAMILY



Dear Students

I extend a very warm welcome to you all to this unique teacher education institution. I also congratulate you for making one of the most important decision to become a teacher. The ever growing area of education has created vast demands for well qualified and trained teachers in India and abroad. Thus to excel, you must not only be knowledgeable and skilled but also be adaptable and problem solver. At Anand College of Education for Women, we shall endeavour to give ample opportunities to enrich you with knowledge, competencies, skills & values.

The great poet Kabir had remarked "The excellence teacher is like a potter, a hand of his strikes the outer surface of the mud and shapes the pot just as a father brings discipline in his child's life while the second hand support from inside, lest the mud should collapse just as a mother gives inner strength & security".

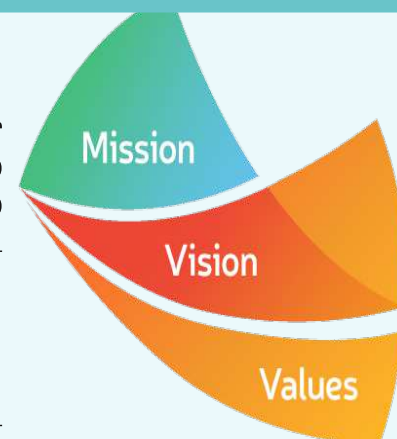
The world is progressing at a phenomenal pace and there is no dearth of opportunities for talented, dedicated and hard working persons. For a person possessing a will to achieve, sky is the limit. I assure you, dear students that under the dynamic leadership & cooperation of the management, faculty's devotion and with your efforts we shall be able to chisel the potential & competencies to make your dreams come true.

Dr. Kawalbir Kaur Mahal
Principal

FROM PRINCIPAL'S DESK

Vision :

Our vision is to establish Anand College of Education for Women as a premier teacher education institution which provide value based quality education to women teachers and making them globally competent, empowered teacher who can act as leaders and changing agents capable of bringing about national development at the grass root level.



Mission :

Our mission is to provide conducive learning environment to women pupil teachers, to develop hidden potentialities, global competencies, core human values, scientific temper and positive attitude towards life.

Objective of Institution

1. To provide simulating learning environment for value based teacher education.
2. To develop the student's hidden potentialities
3. To collaborate with the community, practice teaching schools and other stakeholders in teacher education for providing quality teacher education.
4. To prepare empowered teacher who can work as leaders and changing in society.
5. To develop 21st century skills in teaching and to make them globally competent.

Purpose

The Purpose of the College to provide a transformative education that empowers to grow students intellectually, morally, socially and emotionally. We are committed to nurturing responsible citizen who contribute meaningfully is society uphold the value of integrity compassion and excellence.

Values :

1. Contributing towards national development through value based quality teacher education and community service.
2. Educating pupil teachers to become globally competent.
3. Inculcating essential and desirable human values in teachers and pupil teachers to enable them to work in a plural and diverse environment.
4. Encouraging the use of ICT in teaching and learning.

Motto :

“Deh Shiva Bar Mohe Ihe, Shubh Karman Te Kabhu Na Taru”

We aspire to achieve quality teacher education through :

- Q. Quest of excellence in teaching learning.
- U. Understanding the concept.
- A. Action research
- L. Learner centered teaching
- I. Innovation practices
- T. Training to build core competencies and basic values
- Y. Year round evaluation.

ART OF INFRASTRUCTURE

Laboratories
and
Facilities



Rich infrastructure is the Hall Mark of our institutions

Library

A well stocked library is an asset of any college and serves as a back bone to all academic activities. Ours is a spacious and well ventilated furnished library. It has a large no. of books, magazines and number of journals.



Computer Lab

The institution has a well-equipped computer lab to cater to the dual need of the institution namely academic as well as organizational. It has 25 Pentium IV computers with latest software. Our Computer lab is furnished with updated computers, high speed internet. Students are trained in basic to advanced computer skills and digital.



Educational Technology Lab

The institution has a well equipped technology lab with Multimedia, Projector, Slide projector, a big screen and is enriched with large number of CD'S VCD's and DVD's related with different curricular aspects. Teacher trainers are educated to make optimum use of technology in their practice teaching and regular learning.



Psychology Lab

The college psychology lab is equipped with tests and manuals which can be applied to diverse areas of research in education. The test include achievements tests, aptitude tests, intelligence test, personality, creativity, motivation & many other tests are available.



ART OF INFRASTRUCTURE

Laboratories and Facilities

Language Lab

The college has a well equipped language laboratory to develop language proficiency among students.

Maths Lab

It is well equipped with the latest teaching learning aids and are used for the effective teaching of mathematics. The math lab fosters logic thinking through the use of mathematical model and activities. It helps student to understand abstract concept through application.

Sports Room

In addition to the spacious playground the college has a yoga room and facilities for indoor games for the all round development of the personality of prospective teachers.

Science Lab

The college has a spacious fully equipped science lab for Life science and physical science. Our Science lab is well equipped with modern apparatus and models to conduct experience. It encourages scientific enquiry and experimentation.

Social Science Lab

These are well equipped with the latest teaching learning aids and are used for the effective teaching of social sciences. Social Science Lab supports interactive learning through maps, globes, historical charts and models. It involves students to connect theoretical knowledge with real world contents and historical understanding.

Art and Craft Room:

The college has a well furnished art and craft room to help the teacher trainees to become perfect in sketching and blackboard writing etc. The room provides a creative space for students to express themselves through drawing, painting and craft work. It helps to develop aesthetic sense and fine motor skills.



Language Lab



Maths Lab



Sports Room



Science Lab



Social Science Lab.

ART OF INFRASTRUCTURE

Laboratories and Facilities

Seminar Hall

The institution has a separate spacious seminar hall. It is fully equipped with the latest technological equipment. Our well-furnished seminar hall is used for presentation, guest lectures and faculty development program. It is equipped with audio visual facilities for effective communication.

The Multipurpose Hall

The Multipurpose Hall serve as a venue for cultural events, assemblies, indoor activities and various interhouse activities. It is a vibrant space that promotes holistic development and teamwork.



Art & Craft Room



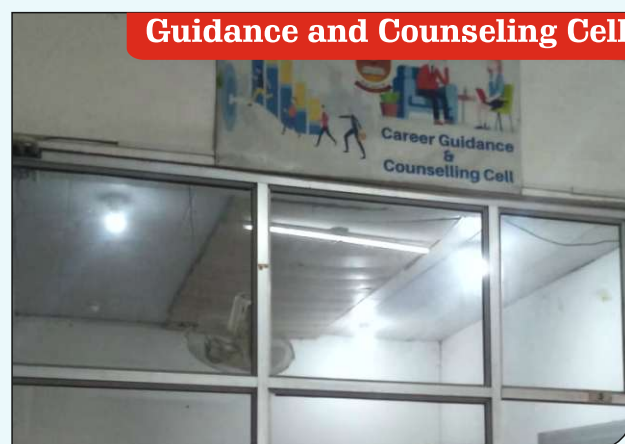
Seminar Hall



Seminar Hall



Multipurpose Hall



Guidance and Counseling Cell



Transport



College Canteen

HOSTEL FACILITY



Rules for Hostler Students

- Each hosteler shall be responsible for obeying the following rules.
- Mobiles are not allowed in the Hostel. If found then fine will be charged and mobile will be snatched.
- Study time has to be observed from 8.30 p.m. to 10.30 p.m. strictly, during this period students are not allowed to go to others room.
- Students will be assigned a seat in hostel as and when available.
- No students shall keep any unauthorized person (male/female) in the room, if a hosteler is found to have a person in her room, she will be liable for disciplinary action.
- Hosteler are responsible for cleanliness & good upkeep of rooms. Every Saturday, rooms will be inspected by Faculty/Warden/Housekeeper.
- Any damage to room or furniture should be reported to the Warden/ Housekeeper.
- No hosteler will remain absent from hostel without written permission of Warden/Principal.
- Every hosteler should make entry in the departure register before leaving the hostel during night pass or outing pass.
- Hostel attendants are under control of warden/housekeeper. No person is to be sent out for personal work without permission from the warden.
- Hostellers are not allowed to keep valuables, cash or gold jewellery in the hostel. Authorities will not be responsible for any loss.
- Students are not allowed to conduct meetings/strikes in hostel. In case any students is found guilty, she will be expelled from college & hostel.
- Ragging is strictly forbidden.
- All students must be present for attendance at 7.00 p.m.
- All meals must be taken in the dining room at the proper time. No one is allowed to take away glasses, dish and furniture's outside the dinning rooms.

- Electric appliances like heaters, irons, TVs, heat convertors or electric rods, Mobile charger are not allowed in rooms. If found guilty, the concerned hosteler will be fined Rs.500/- per item.
- Main gate will be locked at 8.00 p.m.
- Hosteler have to submit passport size photographs of four relatives for making identity cards so that only they can visit the hostel. The visitors must present the identity cards at the hostel entrance and make the necessary entry in the register, kept for this purpose.
- The room of any hosteler is liable to be inspected by the authorities including Warden/Housekeeper at any time of day or night.

TIMINGS

Breakfast	7.00 a.m. to 8.00 a.m.
Lunch	1.00 p.m. to 2.00 p.m.
Evening Tea	5.30 p.m. to 6.00 p.m.
Dinner	8.00 p.m. to 9.00 p.m.

Rules for Visitors :

- No male/female visitors is allowed in the room.
- Visiting time will be only Saturday 1.30 p.m. to 5.00 p.m. and on Sunday 9.00 a.m. to 4.00 p.m.
- Visitors will make the entries in visitors register & will take permission from Warden/Housekeeper to meet the student in the visitor's room only.
- Only those visitors can visit who are authorized by parents.

Rules for Sick Students :

- Sick students must inform the Warden/Housekeeper about the need of any special diet before 7.00 a.m. to 7.00 p.m.
- Sick leave form can be obtained from the Warden/Housekeeper. Sick leave form must be submitted to class teacher after getting consultation with Principal/Hostel Warden.



LIBRARY ATTENDANCE LEAVE



Library Rules

- Each student will be issued library cum identity card which the student will have to keep in her possession. In case card is lost duplicate card will be issued on payment of Rs.50/-. Card can be check at any time.
- Three books are issued to every student at a time for a period of two weeks & 4 weeks to staff. However, books can be renewed for another two weeks at the sole discretion of the college Librarian.
- A fine of Rs.50/- per book per day will be charged for the books returned after the due date.
- Reference books, rare books, periodicals and journals are not issued except for consultation in the library only.
- Books issued from the Library should be kept very carefully and in no case these be underlined or disfigured, if a book is already damaged in any form, it should be got checked and brought to the notice of the issuing authority otherwise the students shall be responsible for the damage.
- The borrower shall be required re replace the books lost by her.
- Perfect silence is required to be observed by the students in the reading room and they should not disturb the within atmosphere in any way.
- Bags, purses, files, personal books etc will be kept outside the library.

Attendance / Leave Rules

- Punctuality & Regularity as given below are the chief characteristics of a good teacher. To teach these values to our students, the institution has laid down few rules & regulations.
- The college will commence with first period at 9.00 a.m. (both in summer and winter).
- Mobiles are not allowed in the college campus.
- Absence from the house examination is taken seriously.

Attendance will be taken in each period. It is compulsory for all students to attend the classes regularly in order to make eligibility for university examination. Students should attend at least 75% lectures in B.Ed./M.Ed. & least 90% in D.El.Edu. course.

After the end of each month, lecture record of each student in each paper is displayed on the notice-board. In case of any discrepancy, the student should contact the concerned teacher immediately and get the error rectified. The students who remain absent from the college without taking permission from the head of the institution have to pay heavy fine.

Applications for leave are entertained only on the printed leave application forms available from the college office. Leave up to two days is granted by the tutor. Any leave for more than two days is granted by the Principal but on recommendation of tutor.

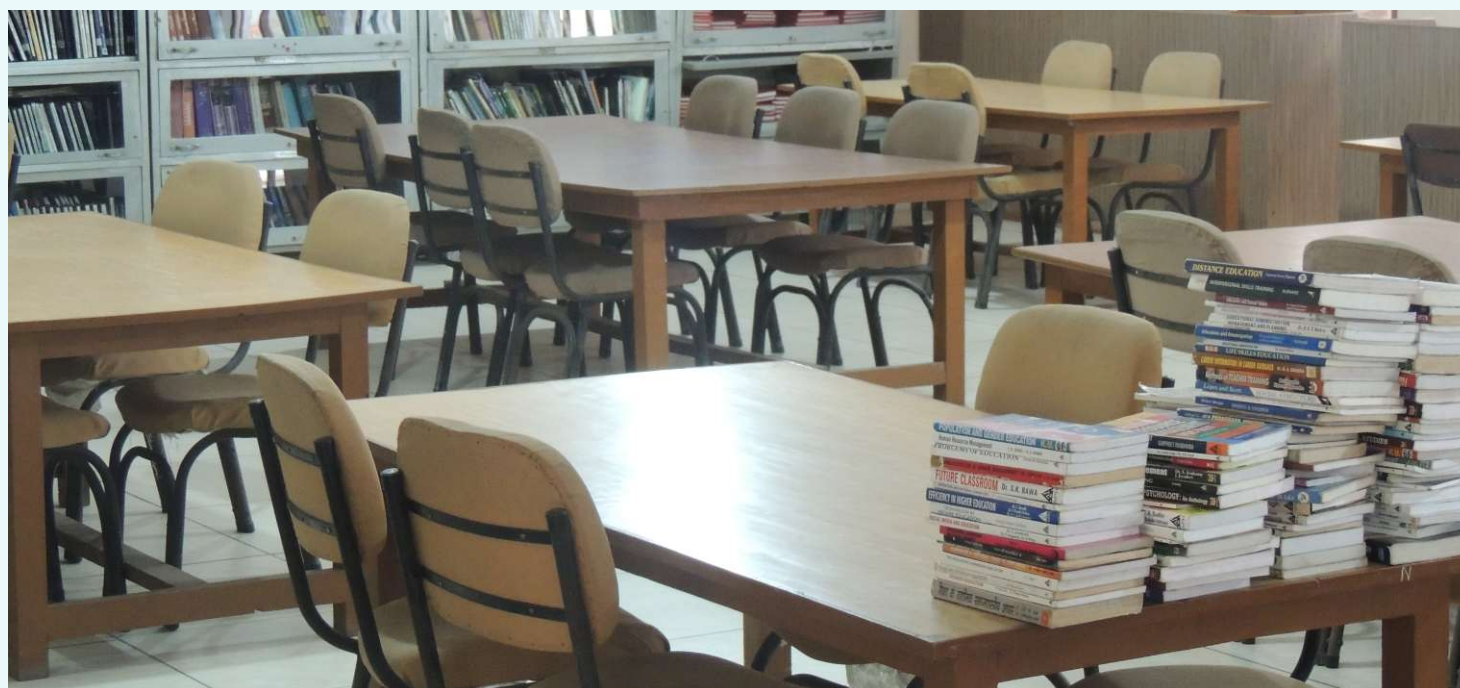
Leave will be granted to the trainees only if their application are counter signed by their parents/guardians.

Leave has to be sanctioned from the head of the institution but the leave taken during the session won't help the student in condonation of lectures so students who take leave on medical or marriage, etc. grounds will run the risk of lecture shortage. The students cannot avail any leave without prior information to the office. Medical leaves should be supported by Medical certificate.

All serious breaches of the college discipline and long absence without leave shall be dealt with punishment which may even extend to expulsion. Over staying the sanctioned leave is taken as a serious offense.

A very serious notice is taken of those students who absent themselves from the college or from practicing school without getting sanctioned leave.

Hostelers are to inform the hostel warden for any kind of leave to be taken, otherwise disciplinary action will be taken against these students.



IQAC



The college has an excellent IQAC whose members are actively involved in academic programmes. To maintain high academic standards, the college hold regular meetings of IQAC. College infrastructure & facilities are put to optional use through the functioning of IQAC Committee.

Guidance & Placement Cell



The institution makes strenuous efforts to make provision for their placement in the established institutions from time to time. The teachers provided them the necessary guidance to prepare their curriculum vitae professionally. At the time of discussion lessons, the near by School Principals are called to observe the lesson of the students & they may select appropriate future teachers for their schools as per their requirements. Even on the demand of School Principals, students are sent for placement in schools. Some students are selected even during teaching practice.

N.S.S.



Guru Nanak Dev University, Amritsar has allotted 2 Units of N.S.S. to this college. Each unit is placed under the leadership of a Programme Officer. The college organises One Day & Ten Days Camp of NSS Volunteers.

House System

Our college house system is rooted in the legacy of four extraordinary women whose lives exemplify courage, leadership, service and excellence. After the admission, each student is allotted a house. The chief aim of the different houses is to develop in the students a kind of fellow-feeling as well as their individual personality development. The major function of these houses is to organize various inter-house competitions including, curricular as well as co-curricular activities. Moreover, the students can discuss their personal and academic problems with their teacher-in charges (tutors) during the house-meeting which is conducted once a week. All students are distributed among four houses in a systematic manner. The houses have been named to B.Ed and ETT respectivity:-



Mother Teresa House

Comparison and Service



Sarojini Naidu House

Leadership and Expression



KalpnaChawla House

Aspiration and Achievement



Rani Laxmi Bai House

Bravery and Patriotism

The best house of the year will be assessed on the basis of over all performance & achievements in a different activities and will be awarded a running trophy.

Proposed Activities to be performed in Houses

1. Campus cleanliness & maintenance projects.
2. Quiz competition general & specific based upon B.Ed course subjects.
3. Handwriting and B.B writing competition.
4. Workshop on Micro-lesson planning.
5. Organizing workshops on the preparation of Charts/Model/ other A.V aids related to their teaching subjects.
6. Debates, declamation, poetical-recitation competition.
7. Folk songs, geet, gazal, monocasing, (Histrionic, Fancy dress competitions).
8. Shabad / Bhajan competition.
9. Creative Writing competition (Essay/Story/Poems)
10. Preparation of posters on specific social issues like female foeticide, Aids, drug addiction, poverty, population explosion etc.
11. Embroidery, Rangoli, flower-arrangement, best out of waste, pot-making competitions etc.
12. Annual Sports day which encompasses competitions in various events like Races, Long Jump, Short-put, javelin-throw etc.
13. Activities related with moral values.
14. Out reach programmes / awareness programmes.

Morning Assembly

Our education programmes largely concentrates on values and provides the experience of morning assembly to the students every day. These assemblies are conducted by various houses and house students. They will responsible for the preparation and smooth conduct of this event. The house-incharge provides the important guidelines to the students to organize the event in successful manner. bVarious clubs & committees, student council and grievance redressed cell are formed to sensitize the pupil teachers all round development of the personality. Morning Assembly is an integral part of our college routine, fostering discipline, unity and a sense of belonging among students and staff. It provides a platform to begin the day with positivity, reflection and purpose.

The assembly typically includes a prayer, thought for the day, news headlines, and motivational speeches. It serves as an opportunity to nurture moral values enhances communication skills and recognize student achievements. Through the Morning Assembly, we aim to instill confidence, leadership and a spirit of harmony in our students.

Prizes & Role of Honor

Any kind of reinforcement is essential to drive the students toward their progress in their future life. This institution has always given due place to prizes and rewards. Special prizes are awarded to the deserving students for their best performance in academic field, curricular activities, skill-in-teaching, sports. etc. and also to those students who maintain 100 percent attendance in all subjects or in a particular subject.

Apart from these prizes, there is a special provision of merit certificate for those students who attain first position in the university exams.

College Uniform

It is mandatory for all the students to wear college uniform on particular days as recommended by the Higher authorities.

M.Ed : White Suit with Magenta Dupatta / Black Sweater

B.Ed : White Suit with Magenta Dupatta / Black Sweater

D.El Ed : White Suit with Magenta Dupatta/Sweater.

Coursed Offered

Course	M.Ed.	B.Ed.	+1/+2
Total Seats	50	100	50
Duration	2 Years	2 Years	1 Year
Eligibility	B.Ed. with atleast 50% marks	Graduation in any stream with atleast 50% marks	10th with atleast 45% marks

Eligibility for Univ. Exam

To become eligible for University Exam, a student is required to attend 80% lectures delivered in all course work & practicum, and 90% of school internship & 90% of field engagement. So, students who take leave on medical grounds or for marriage purpose etc. will run the risk of lecture shortage. At the end of each semester, lecture record of each student was informed. If there is any error, she should contact the coordinator & get the error rectified.

All these rules & regulations are per the changes & can be changed during the session will be duly informed regarding this.

New Rules of UMC Decided in the Syndicate meeting

1. If a candidate is disqualified for a certain period because of unfair means adopted by him/her, the period of his/her disqualification shall not be included in the tenure meant to complete his/her degree.
2. If a candidate appears in full subjects of one semester & simultaneously appears in reappear examination of lower class semester, then punishment shall be allowed to him/her for that semester only in which he/she is found guilty of using unfair means.
3. If a candidate is disqualified because of using unfair means on completion of his/her disqualification, she shall be considered as eligible for the coming session examination.

Cultural Events

New session was started after the recitation of Shri Sukhmani Sahib Paath.

Talent Hunt Program was organised to nurture the intrinsic qualities of students.

Participation in Youth Festival organised by GNDU.

Important festivals like Diwali, Lohri, GURPURAB, Mahashivratri, Holi etc. celebrated with full zeal & enthusiasm.

Important days like Int. Day for Girl Child, Women's Day, Martyrdom Day was also celebrated.

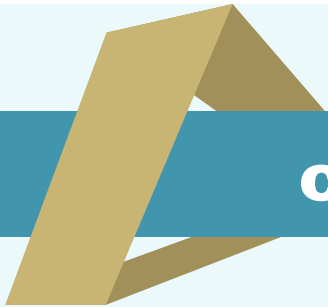
Certificate to be Attached with the Admission Form

1. Middle standard certificate/DMC (for students who have cleared classes 10th & 12th from schools of Rural & Border area)-for B.Ed. only.
2. Matriculation certificate of Rural & Border area for B.Ed. only.
3. 10+2 Certificate/DMC.
4. Rural + Border Area Certificate (along with Middle & Matric Certificate-for B.Ed only).
5. Graduation (B.A/BSc/B.Com/BCA etc) Degree/DMC Part I,II,III or Semester System DMC/Degree of all semesters.
6. Master's Programme (M.A/M.Sc/M.Com/MCA etc) –Degree/DMCs
7. Residence Certificate & Copy of the Aadhar Card
8. Character Certificate from the institution last studied.
9. Reserve Category certificate, if any.
10. Income certificate (for OBC/SC/Category)
11. Five Un-attested Recent Passport Size Photographs
12. All the subjects seeking admission in M.Ed,B.Ed will have to upload or submit online.

House Examinations & Class Test

The college conduct examinations as per GNDU rules. To assess the progress of the students, class tests are also conducted. To appear in & clear the house examinations is essential for every students. If a students fails to appear or clear the house exam, she will be detained.





CODE OF CONDUCT FOR STUDENTS

Always carry your IDENTITY CARD, while in the college. No student will be allowed to enter the college premises without the identity card.

Come to the college in proper uniform on the particular days as defined by the authorities

Don't litter the campus.

Don't scribble on the wall's the college property

Maintain perfect silence in corridors.

Park your vehicles in proper parking lot & do not sit on the parked vehicles.

Don't indulge in ragging. Ragging is Strictly Prohibited and punishable by law.

Switch off the fans and lights while leaving the classrooms. Be Regular & Punctual in classes.

Do not pluck flowers.

Any student found guilty of misbehavior/disobedience shall be rusticated from the college.

Don't carry Mobile Phones in the college.

Leave Rules :

A student should apply for leave from the college when it is absolutely necessary, on the printed form available from the college office.

Nature and reason of leave and days on which it is required must be stated clearly in the leave form.

Leave application must be endorsed by father/guardian of the student or by the hostel superintendent, in case of a boarder.

All leaves other than for personal illness, duty one's own marriage are regarded as casual.

In case of long, serious illness or any accident, the Principal must be informed by the parents of the wards, along with a medical certificate on the day of its occurrence. It must be borne in mind that medical leave due to serious illness shall be considered towards condonation on merit of the case.

SCHEME OF STUDY OF M.ED. SEM.I

Eligibility for M.Ed. Class

- (a) Candidates seeking admission to the M.Ed. programme should have obtained at least 50% marks or an equivalent grade in the following programmes:
- (i) B.Ed. (ii) B.A.B.Ed., B.Sc.B.Ed.
- (iii) B.El.Ed. (iv) D.El.Ed. with an undergraduate degree (with 50% marks in each).
- (b) Reservation and relaxation for SC/ST/OBC/PWD and other applicable categories shall be as per the rules of the Central Government/State Government whichever is applicable.

Syllabus of M.Ed. Class

All Papers are compulsory

Paper	Course Code	Course Title	Total Marks	Credits		
				L	P	Internship
		FOUNDATION COURSES				
I	MED01001T	Philosophy of Education	100	4		
II	MED01002T	Psychology of Learning and Development (Theory)	70	3	0	
III	MED01003L	Psychology of Learning and Development (Practical)	30	0	1	
IV	MED01004T	Introduction to Educational Research Methodology	100	4		
V		SPECIALISATION (Elementary / Secondary and Senior Secondary Stage) Students will choose one stage specific specialization				
V-A		SPECIALISATION --- CORE COURSES There are core courses of 6 credits which are compulsory for all the students.				
		V-A(E) Elementary stage specialisation				
	MED01005T	a) Institutions, Systems and structures at elementary school stage level	50	2		
	MED01006T	b) Elementary Stage – Status, Issues and Concerns	50	2		
	MED01007T	c) Elementary Stage- Curriculum, Pedagogy and Assessment	50	2		

SCHEME OF STUDY OF M.ED. SEM.II

		V-A (S) Secondary and Senior Secondary stage specialisation				
	MED01008T	a) Institutions, Systems and structures at secondary and senior secondary school stage level	50	2		
	MED01009T	b) Secondary and senior secondary Stage – Status, Issues and Concerns	50	2		
	MED01010T	c) Secondary and senior secondary Stage- Curriculum, Pedagogy and Assessment	50	2		
	MED01011L	Communication and Expository Writing (Practicum-I)	25		1	
	MED01012L	Self-Development (Practicum-II)	25		1	

Total Credits: 20

All Papers are compulsory

Paper	Course Code	Course Title	Total Marks	Credits		
		FOUNDATION COURSES		L	P	Internship
I	MED02001T	Sociology of Education	100	4		
II	MED02002T	Historical-Political Perspective of Education	100	4		
III	MED02003T	Education Studies	100	4		
IV	MED02004T	Fundamentals of Teacher Education	100	4		
V	MED02005L	Internship in Teacher Education Institution (Elementary /Secondary and Senior Secondary stage)	100			4
VI	MED02006L	*Dissertation (Formulation of Synopsis)	50		2	

Total Credits: 22

*Every candidate shall submit the synopsis on an educational problem under the guidance of a supervisor from department of the University/Institute/College upto 30th April.

SCHEME OF STUDY OF M.ED. SEM.III

Paper	Course Code	Course Title	Total Marks	Credits		
				L	P	Internship
		FOUNDATION COURSES				
I	MED03001T	Advanced Educational Research Methodology	100	4		
II	MED03002T	Trends in Teacher Education	100	4		
III	MED03003T	Curriculum Studies	100	4		
IV-B		SPECIALISATION – OPTIONAL COURSES Choose any one option from the following & chosen course will be continued in Semester IV:-				
		B(E) Elementary Stage Specialisation (opt any one)				
	MED03004T	i) Curriculum Pedagogy and Assessment	50	2		
	MED03005T	ii) Educational Planning, Economics and Policy	50	2		
	MED03006T	iii) Educational Management, Administration and Leadership	50	2		
	MED03007T	iv) Inclusive Education	50	2		
	MED03008T	v) Educational Technology and ICT	50	2		
		B(S) Secondary and Senior Secondary Stage Specialisation (opt any one)				
	MED03009T	i) Curriculum Pedagogy and Assessment	50	2		
	MED03010T	ii) Educational Planning, Economics and Policy	50	2		
	MED03011T	iii) Educational management, Administration and Leadership	50	2		
	MED03012T	iv) Inclusive Education	50	2		
	MED03013T	v) Educational Technology and ICT	50	2		
V	MED03014L	Internship in a School with Stage Specific Specialization	100			4
VI	MED03015L	*Dissertation (Data Collection)	50		2	

Total Credits: 20

*Candidate will go for field work and collect the data for dissertation in Semester III preferably during Internship in School and submit the report to the supervisor.

SCHEME OF STUDY OF M.ED. SEM.IV

SPECIALISATION – OPTIONAL COURSES ELEMENTARY STAGE (E)

For further specialization, students will study three courses (each of credits 4) of the option IV-B (E-i,ii,iii,iv,v) as selected in Semester III

Paper	Course Code	Course Title	Total Marks	Credits		
				L	P	Internship
IV-B (E-i)	MED04001T	(E-i) Curriculum Pedagogy and Assessment a) Advanced Curriculum Theory	100	4		
	MED04002T	(E-i) Curriculum Pedagogy and Assessment b) Curriculum Transaction	100	4		
	MED04003T	(E-i) Curriculum Pedagogy and Assessment c) Approaches to Curriculum Assessment	100	4		
IV-B (E-ii)	MED04004T	(E-ii) Educational Planning, Economics and Policy a) Educational Planning	100	4		
	MED04005T	(E-ii) Educational Planning, Economics and Policy b) Educational Finance And Economics Of Education	100	4		
	MED04006T	(E-ii) Educational Planning, Economics and Policy c) Education Policy and Research	100	4		
IV-B (E-iii)	MED04007T	(E-iii) Educational Management, Administration and Leadership a) School Management	100	4		
	MED04008T	(E-iii) Educational Management, Administration and Leadership b) School Administration	100	4		
	MED04009T	(E-iii) Educational Management, Administration and Leadership c) Educational Leadership	100	4		

SCHEME OF STUDY OF B.ED. SEM.I

Sr. No.	Paper No.	Paper Code	Title	L	T	P	Total Credits
1	I	BD101001T	Understanding the Learner and Learning Environment	4			4
2	II	BD101002T	Contemporary India and Education	4			4
3	III	BD101003T	Education and Development	2			2
4	IV	CP I (A)	Pedagogy of a School Subject – I (PS-I) Part A (Any One)	2			2
		BD101004T	i. Pedagogy of Punjabi				
		BD101005T	ii. Pedagogy of Hindi				
		BD101006T	iii. Pedagogy of English				
		BD101007T	iv. Pedagogy of Social Science				
		BD101008T	v. Pedagogy of History				
		BD101009T	vi. Pedagogy of Geography				
		BD101010T	vii. Pedagogy of Political Science				
		BD101011T	viii. Pedagogy of Economics				
		BD101012T	ix. Pedagogy of Commerce				
		BD101013T	x. Pedagogy of Mathematics				
		BD101014T	xi. Pedagogy of Computer Science				
		BD101015T	xii. Pedagogy of Science				
		BD101016T	xiii. Pedagogy of Physical Science				
		BD101017T	xiv. Pedagogy of Life Science				
		BD101018T	xv. Pedagogy of Home Science				
		BD101019T	xvi. Pedagogy of Physical Education				
		BD101020T	xvii. Pedagogy of Music				
		BD101021T	xviii. Pedagogy of Fine Art				
5	V	CP II (A)	Pedagogy of a School Subject – II (PS-II) Part A (Any one)	2			2
		BD101004T	i. Pedagogy of Punjabi				
		BD101005T	ii. Pedagogy of Hindi				
		BD101006T	iii. Pedagogy of English				
		BD101007T	iv. Pedagogy of Social Science				
		BD101008T	v. Pedagogy of History				
		BD101009T	vi. Pedagogy of Geography				
		BD101010T	vii. Pedagogy of Political Science				
		BD101011T	viii. Pedagogy of Economics				

SCHEME OF STUDY OF B.ED. SEM.I

		BD101012T	ix. Pedagogy of Commerce				
		BD101013T	x. Pedagogy of Mathematics				
		BD101014T	xi. Pedagogy of Computer Science				
		BD101015T	xii. Pedagogy of Science				
		BD101016T	xiii. Pedagogy of Physical Science				
		BD101017T	xiv. Pedagogy of Life Science				
		BD101018T	xv. Pedagogy of Home Science				
		BD101019T	xvi. Pedagogy of Physical Education				
		BD101020T	xvii. Pedagogy of Music				
		BD101021T	xviii. Pedagogy of Fine Art				
6	VI	BD101022T	Language Across the Curriculum	2		0	2
7	VII	BD101023L	EPC-I: Reading and Reflecting on Texts			2	2
8	VIII	BD101024F	Field Engagement with School (FE-I)			2	2
Total Credits							20

SCHEME OF STUDY OF B.ED. SEM.II

Sr. No.	Paper No.	Paper Code	Title	L	T	P	Total Credits
1	I	BD102001T	Understanding the Learning Process	4			4
2	II	BD102002T	Assessment for Learning	4			4
3	III	BD102003T	Educational Technology and ICT	4			4
4	IV	CP-I (B)	Pedagogy of a School Subject – I (PS-I) Part-B (As Selected in the First Semester)	2			2
		BD102004T	i. Pedagogy of Punjabi				
		BD102005T	ii. Pedagogy of Hindi				
		BD102006T	iii. Pedagogy of English				
		BD102007T	iv. Pedagogy of Social Science				
		BD102008T	v. Pedagogy of History				
		BD102009T	vi. Pedagogy of Geography				
		BD102010T	vii. Pedagogy of Political Science				
		BD102011T	viii. Pedagogy of Economics				
		BD102012T	ix. Pedagogy of Commerce				
		BD102013T	x. Pedagogy of Mathematics				
		BD102014T	xi. Pedagogy of Computer Science				
		BD102015T	xii. Pedagogy of Science				
		BD102016T	xiii. Pedagogy of Physical Science				
		BD102017T	xiv. Pedagogy of Life Science				
		BD102018T	xv. Pedagogy of Home Science				
		BD102019T	xvi. Pedagogy of Physical Education				
		BD102020T	xvii. Pedagogy of Music				
		BD102021T	xviii. Pedagogy of Fine Art				

SCHEME OF STUDY OF B.ED. SEM.II

5	V	CP-II (B)	Pedagogy of a School Subject–II (PS-II) Part B (As Selected in the First Semester)	L	T	P	Total Credits
		BD102004T	i. Pedagogy of Punjabi	2			2
		BD102005T	ii. Pedagogy of Hindi				
		BD102006T	iii. Pedagogy of English				
		BD102007T	iv. Pedagogy of Social Science				
		BD102008T	v. Pedagogy of History				
		BD102009T	vi. Pedagogy of Geography				
		BD102010T	vii. Pedagogy of Political Science				
		BD102011T	viii. Pedagogy of Economics				
		BD102012T	ix. Pedagogy of Commerce				
		BD102013T	x. Pedagogy of Mathematics				
		BD102014T	xi. Pedagogy of Computer Science				
		BD102015T	xii. Pedagogy of Science				
		BD102016T	xiii. Pedagogy of Physical Science				
		BD102017T	xiv. Pedagogy of Life Science				
		BD102018T	xv. Pedagogy of Home Science				
		BD102019T	xvi. Pedagogy of Physical Education				
		BD102020T	xvii. Pedagogy of Music				
		BD102021T	xviii. Pedagogy of Fine Art				
6	VI	BD102022T	EPC- II: Drama and Art in Education			2	2
7	VII	BD102023T	Communication Skills (FE-II)	2			2
							20

SCHEME OF STUDY OF B.ED. SEM.III

Sr. No.	Paper No.	Paper Code	Title	L	T	P	Total Credits
1	I	BD103001L	CP-I(SI) & CP-II(SI) School Internship Pedagogy of School Subject – I (PS I) Pedagogy of School Subject – II (PS II)			16	16
2	II	BD103002F	Field Engagements with community and CP (NSS, Community Services etc.) (FE-III)			4	4
			Total Credits				20

SCHEME OF STUDY OF B.ED. SEM.IV

Sr. No.	Paper No.	Paper Code	Title	L	T	P	Total Credits
1	I	BD104001T	Gender, School and Society	4			4
2	II	BD104002T	Guidance and Counselling	4			4
3	III	BD104003T	Inclusive Education	4			4
4	IV	BD104004T	School Management	2			2
5	V		Optional Courses (Opt. Any One):-				
		BD104005T	Option (i): Vocational and Work Education	2			2
		BD104006T	Option (ii): Health and Physical Education				
		BD104007T	Option (iii): Peace and Value Education				
		BD104008T	Option (iv): Foundations of Curriculum Development				
6	VI	BD104009L	Enhancing Learning through ICT			2	2
7	VII	BD104010L	Understanding the Self			2	2
Total Credits				20			
Grand Total (20+20+20+20=80 Credits)							



SCHEME OF STUDY XII

PHYSICS

Unit-I	:	Electrostatics
Unit-II	:	Current Electricity
Unit-III	:	Magnetic Effects of Current and Magnetism
Unit-IV	:	Electromagnetic Induction and Alternating Currents
Unit-V	:	Electromagnetic Waves
Unit-VI	:	Optics
Unit-VII	:	Dualnature of Matter and Radiation
Unit-VIII	:	Atoms & Nuclei
Unit-IX	:	Electronic Devices

STRUCTURE OF PAPER (PRACTICAL)	Marks
Two experiment	10
Record of Activities	2
Viva on Activities	3
Record of Experiments	2
Total	25



SCHEME OF STUDY XII

CHEMISTRY

Unit I	:	Solutions
Unit II	:	Electro chemistry
Unit III	:	Chemical Kinetics
Unit-IV	:	d and f Block Elements
Unit-V	:	Coordination Compounds
Unit-VI	:	Haloalkanes and Haloarenes.
Unit-VII	:	Alcohols, Phenols and Ethers
Unit-VIII	:	Aldehydes, Ketones and Carboxylic Acids Aldehydes and Ketones
Unit-IX	:	Organic compounds containing Nitrogen Amines:
Unit-X	:	Biomolecules

Evaluation Scheme for Examination	Marks
Volumetric Analysis	07
Salt Analysis	07
Content Based Experiment	05
Project Work	03
Class record and viva	03
Total	25



SCHEME OF STUDY XII

BIOLOGY

Unit	Title	No.ofperiods	Marks
I	Reproduction	30	16
II	Genetics and Evolution	40	18
III	Biology and Human Welfare	30	12
IV	Biotechnology and its Applications	30	10
V	Ecology and Environment	30	14
	Total	160	70

MATHEMATICS

Unit I : Relations & Functions

Unit II : Algebra

Unit III : Calculus

Unit IV : Vectors And Three Dimensional Geometry

Unit V : Linear Programming

INTERNAL ASSESSMENT	20 Marks
Mathematics Activities	10 Marks
Distribution of marks under CCE (Besides Mathematics Activities)	10 Marks

TOPPERS



B.Ed.



TOPPERS



M.Ed.



D. El. Ed



XII



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